

We are exploring...

English:

Our English learning will continue



to be linked to our Rainforest topic. Additionally, nearer to Christmas, we will be using the Raymond Briggs texts.

We will be using these texts to help us explore the wonderful world of literacy, exploring descriptive language, letter writing, script writing and character development. We will also be working on our grammar, punctuation and spelling (GPS), as well as writing for a range of different purposes.

RE- Christianity:

What is the most significant part of the Nativity story for Christians today? We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.



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ULC Newsletter Autumn Term 2 2017

We hope you had a lovely half term holiday. We are looking forward to more fantastic learning and exciting activities as we approach Christmas.

Thank you for your continued support.

Fiona Reid-Smith, Mrs Hardstone, Mrs Speed and Mrs Titheridge.

Important Dates

Week beginning 30th November: Maths Café
Friday 3rd November at 9.10 : 4B Class assembly
13th – 15th November: Scholastic book fair
Wednesday 22nd November, 2.30 – 3.10: Year 4 and ULC Rainforest café. This is our exit point for our IPC topic. It is an opportunity for parents to come in and look at our learning about the rainforest and sample our cooking. More details to follow.
Friday 8th and Saturday 9th December– Christmas Grotto
Tuesday 12th December: Key Stage 2 Christmas concert
Wednesday 13th December: Christmas lunch
Tuesday 19th December – Christmas parties

As mathematicians we will...

be continuing to learn all about number, place value, the 4 rules, doubling and halving, money, properties of 2D and 3D shapes and symmetry. We will be applying these skills to help us solve real life problems.

Additionally, we will be reinforcing our knowledge of days, weeks, months and time.

ULC key information

Home Learning will be set on Thursday and collected in on Monday. Always check the return date, as some Home Learning activities are spread over several weeks. Home Learning is a vital part of the curriculum, so please encourage your child to complete the activities set. If you have any issues, you can always contact us via the contact book.

Please ensure PE kits are in school every day. All items need to be clearly labelled.

Our brains need hydrating, so please remember to send in water bottles. If you wish, you may send in a named bottle to be left in the classroom and we can fill it everyday.

How can you help at home?

Please hear your child read **at least** 3 times a week. It can make a huge difference to a child's levels of literacy and comprehension. It should be a relaxing and enjoyable experience, where the text is explored and discussed together. We would appreciate it if you could ask them questions about what they are reading e.g. What is this story about? What do you think will happen next? Is it a fiction or non fiction book? How do you know? Please remember to write **all** reading sessions, along with comments, in the Reading Journals.

Additionally, remember to sign the ULC Reading Tree Challenge sheet. We have been delighted by how many of the children took on the challenge last half term. Well done and keep up the good work!

Useful websites

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.letters-and-sounds.com/> <http://mrthorne.com/>

CONTINUING SAVING THE WORLD

As Geographers we will be...

- Finding out where rainforests are in the world
- Finding out which rainforest products we use in our everyday lives
- Finding out about the lives of rainforest people and how they compare with our own
- Finding out how and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest

As International Citizens we will be...

Finding out how different countries and organisations are helping to save our rainforests



As Artists we will be...

- Finding out about rainforest body art and painting and designing similar patterns.

As Scientists we will be investigating...

- Finding out about different rainforest animals and plants
- Finding out where different animals and plants live in the rainforest
- Finding out about colour in the rainforest and how it is used by animals and plants
- Finding why plants have leaves and why they can be different
- Finding out about rainforest fruits and seeds
- Finding out about animals and food chains
- Finding out how to use a sorting key
- Finding out about how different animals are adapted to their environment

As Designers we will be...

Planning and making our own tropical fruit drink