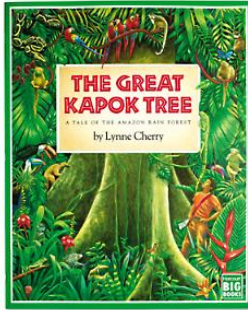


## We are exploring...



### English:

Our English will be linked to our Rainforest topic. As rainforest explorers, we will be writing creative descriptions of life in a rainforest, creating postcards, making explanation texts and looking at play scripts.



[www.raglanprimaryschool.co.uk](http://www.raglanprimaryschool.co.uk)  
Follow us on Twitter @raglanprimary

## ULC Newsletter Autumn Term 1 2017

Welcome back! We hope you all had a lovely summer holiday.

As always, we have lots of interesting and exciting learning planned for this half term, following the International Primary Curriculum.

Please do not hesitate to contact us if you need to.

Fiona Reid-Smith, Mrs Speed and Mrs Titheridge.

## Important Dates

Tuesday 26<sup>th</sup> September: Meet and greet

Thursday 28<sup>th</sup> September: Harvest festival

Friday 29<sup>th</sup> September: Macmillan coffee morning

Tuesday 3<sup>rd</sup> October: LLC/ULC Class assembly

Friday 13<sup>th</sup> October: FOR Spooky Disco

Friday 20<sup>th</sup> October: FOR Quiz Night

## As mathematicians we will be...

Extending our knowledge of the following:

- Place value
- The 4 rules
- 2D and 3D shapeS

## ULC key information

Home Learning will be set on Thursday and collected in on Monday. Always check the return date, as some Home Learning activities a spread over several weeks. Home Learning is a vital part of the curriculum, so please encourage your child to complete the activities set. If you have any issues, you can always contact us via the contact book.

Please ensure PE kits are in school every day. All items need to be clearly labelled.

Our brains need hydrating, so please remember to send in water bottles. If you wish, you may send in a named bottle to be left in the classroom and we can fill it everyday.

## How can you help at home?

Please hear your child read **at least** 3 times a week. It can make a huge difference to a child's levels of literacy and comprehension. It should be a relaxing and enjoyable experience, where the text is explored and discussed together. Please remember to write **all** reading sessions, along with comments, in the Reading Journals. Additionally, remember to sign the ULC Reading Tree Challenge sheet. The reading journal has some very useful additional sections, focusing on phonics and spellings. Please look at these sections together with your child.

If your child is unsure of what a word means, please explain it to them and demonstrate how and when it may be used. You may also wish to discuss other words with a similar meaning.

## Useful websites

<http://www.woodlands-junior.kent.sch.uk/>

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.letters-and-sounds.com/> <http://mrthorne.com/>

# SAVING THE WORLD



## As Geographers we will be...

- Finding out where rainforests are in the world
- Finding out which rainforest products we use in our everyday lives
- Finding out about the lives of rainforest people and how they compare with our own
- Finding out how and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest



## As Artists we will be...

- Finding out about rainforest body art and painting our faces in a similar style
- Finding out how we can use art to create a rainforest scene

## As International Citizens we will be...

Finding out how different countries and organisations are helping to save our rainforests



## As Scientists we will be investigating...

- Finding out about different rainforest animals and plants
- Finding out where different animals and plants live in the rainforest
- Finding out about rocks and soils found on the forest floor
- Finding out about colour in the rainforest and how it is used by animals and plants
- Finding why plants have leaves and why they can be different
- Finding out about the best conditions to grow plant
- Finding out about rainforest fruits and seeds
- Finding out how to grow our own rainforest plant from a seed
- Finding out about animals and food chains
- Finding out how to use a sorting key
- Finding out about how different animals are adapted to their environment



## As Designers we will be...

Planning and making our own tropical fruit drink