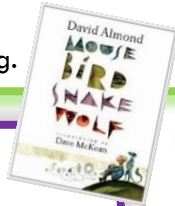


## We will be exploring ...

'Mouse, Bird, Snake Wolf,' by David Almond. The children will be exploring and responding to illustrations, empathising with characters and exploring their dilemmas and creating imaginary fantasy worlds, based on real life experiences. We will also be, making predictions, debating, writing a balanced argument and using drama to bring the story to life. Lastly, will be creating play scripts for this book focusing on the use of new speaker, new line and stage directions.

Our focus this term is prefixes (mis and re) and proof-reading.



## As mathematicians we will...

This half term, we will be continuing to consolidate our - number facts, place value and sequences alongside addition and subtraction. We will be using applying our skills and knowledge of column addition and subtraction to solve problems involving crossing boundaries. We will then move onto multiplying and dividing by 3, 4 and 8. Lastly, we will be reading and writing numbers up to 150 in numerals and in words

## Year 3 Key Information

Home learning and spelling are sent home on Fridays and are due back the following Wednesday at the latest.

Please keep up your home reading and enjoy our beautiful new books.

The children will continue to take part in PE sessions twice a week. Please ensure that PE kits are in school and named.

If children are taking part in after school sports clubs, please provide them with a separate kit.

Pencil cases are not needed in Year 3

Our brains need hydrating so please remember your water bottles.



[www.raglanprimaryschool.co.uk](http://www.raglanprimaryschool.co.uk)  
Follow us on Twitter @raglanprimary

## Year 3 Newsletter Autumn Term 2 2017

Welcome back to the second half of the term. We are looking forward to more exciting and inspiring learning. We are continuing with our Active Planet topic. Thank you for your continued support with the children's home learning.

From Mr Hunter, Mrs Johnson, Miss Perry, Mrs Lewis, Miss Morris, Mrs Bailey, Mrs Wilkins, Miss Legemah, Mrs Francis.

## Important Dates

**Week beginning 30<sup>th</sup> November:** Maths Café

**13<sup>th</sup> – 15<sup>th</sup> November:** Scholastic book fair

**Friday 17<sup>th</sup> November:** 3J Class assembly

**Friday 1<sup>st</sup> December:** 3H Class assembly

**Friday 8<sup>th</sup> – Saturday 9<sup>th</sup> –** Christmas Grotto

**Monday 11<sup>th</sup> December:** Trip to Natural History Museum

**Tuesday 12<sup>th</sup> December:** Key Stage 2 Christmas concert

**Wednesday 13<sup>th</sup> December:** Christmas lunch

**Tuesday 19<sup>th</sup> December –** Christmas parties

## How can you help at home?

Please take time to read with your child at least three times a week. Reading makes a huge difference to a child's creative writing, consolidating spelling and use of grammar as well as helping them to broaden their vocabulary. Make it an enjoyable time where discussions flow naturally from the time spent reading together.

Please help your child to quickly recall the 3, 4 and 8 times tables and related division facts. Five or ten minutes per day is a good routine which aids and consolidates Maths learning in the classroom. Please remember to revisit the 2, 5 and 10s times tables and continue to play number bond games to 10 and 20. It would be beneficial if you can encourage your child to keep and diary, write shopping lists/ to do lists, facts files, creative stories etc. We would be very interested to see what they have created.

## Useful websites

Phonics play- <http://www.phonicsplay.co.uk/>

Maths Zone- <http://mathszone.co.uk/>

[http://www.learninggamesforkids.com/spelling\\_games.html](http://www.learninggamesforkids.com/spelling_games.html)

[Mathletics- https://community.mathletics.com/signin/#/student](https://community.mathletics.com/signin/#/student)

# Continuing Active Planet

Year 3 IPC  
Autumn Term 2 2017

We will be continuing to use French in everyday situations. We have been practising our accent, which is sounding excellent. We will be continuing to learn numbers and colours in French.

**As scientists we will be...**

**Investigating different types of soils and how we can identify them.**

**We will then move on to exploring light and how shadows are formed.**

**As technologists we will be...**

**Finding out what makes a building strong and how to put together a survival kit.**

**As geographers we will be...**

**finding out about the causes of earthquakes and how earthquakes can be measured.**



**In Religious Education we will be...**

**Exploring the meaning of Christmas.**