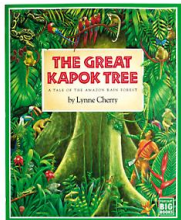


## We are exploring...



### English:

Our English learning will be linked

to our Rainforest topic. As rainforest explorers, we will be writing setting descriptions, persuasive letters, explanation texts, play scripts and poems.

### RE- Judaism:

How special is the relationship Jews have with God? We are learning to understand the special relationship between Jews and God and the promises they make to each other.

### French:

We will be revising vocabulary learnt in Year 3 and going on to learn the days of the week, larger numbers and animals.



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## Year 4 Newsletter Autumn Term 1 2017

Welcome to Year 4. We hope you have had a great Summer. We are looking forward to working with you and your child. It looks as though it will be a busy and exciting year!

Thank you for helping your son/daughter with their Summer project. Their learning is fantastic!

Mrs Beasley, Mr Norman and the Year 4 support team Mrs Allen, Mrs McDonnell, Mrs Bailey and Miss Morris.

## Important Dates

**Tuesday 26<sup>th</sup> September:** Meet and greet  
**Thursday 28<sup>th</sup> September:** Harvest festival  
**Friday 19<sup>th</sup> September:** Macmillan Coffee Morning  
**Friday 13<sup>th</sup> October:** FOR Spooky Disco  
**Friday 20<sup>th</sup> October:** FOR Quiz Night  
**Friday 3<sup>rd</sup> November:** 4B Class assembly

## As mathematicians we will...

- read, order and compare numbers greater than a thousand
- practise mental addition and subtraction methods with increasingly large numbers, including solving word problems
- recognise symmetry in 2D shapes, reflect 2D shapes along a line of symmetry and complete symmetrical patterns.
- use known facts and the 'key facts' to work out multiplication facts for the 9 and 6 times tables
- to find a non-unit fraction of a quantity by dividing by the denominator and multiplying by the numerator
- plot points of 2-D shapes on a grid, using coordinates, and find the new coordinates when a shape is moved (translated).
- focus on mental strategies to add and subtract numbers, using jottings to help

## Year 4 key information

### Home Learning

Home Learning will be going home on a **Friday** and will be stuck in home learning books. It may be a piece of Maths, a piece of Literacy or a task linked to our IPC topic. Spelling Home Learning will also go home on a Friday. Home Learning tasks could be written work, a game or a piece of creative learning. Books should be returned to school by **Tuesday** unless we say otherwise.

Thinking Home learning may be sent home on a **Wednesday**, to prepare for a Big Write on a Friday.

Our P.E. sessions this term are on a **Tuesday** and **Friday**. Please can you ensure kit is in school and each item labelled.

### How can you help at home?

**English** – Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the Reading Journal each time.

Every other week the children will bring home a thinking and talking learning, which will link in with their Big Write for that week. This is a good opportunity for your child to share with you what they have been learning about in English. Please could you support them with this learning by discussing their ideas with them and how they can structure their writing so it flows?

**Maths** – Please support your child in learning their times tables and identifying their division facts. You may find the link below helpful.

### Useful websites

Times tables practice: <http://www.topmarks.co.uk/maths-games/hit-the-button>

Mathletics – practise of maths concepts – [www.mathletics.com](http://www.mathletics.com) The children's login will be stuck in their Home Learning book.

# SAVING THE WORLD



## As Geographers we will be...

- Finding out where rainforests are in the world
- Finding out which rainforest products we use in our everyday lives
- Finding out about the lives of rainforest people and how they compare with our own
- Finding out how and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest



## As Digital communicators we will be...

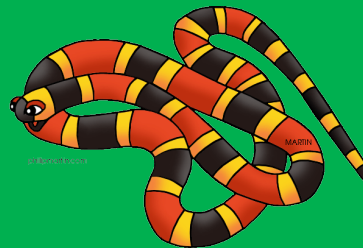
Finding out how to program and share our own rainforest-themed computer game

## As Artists we will be...

- Finding out about rainforest body art and painting our faces in a similar style
- Finding out how we can use art to create a rainforest scene

## As International Citizens we will be...

Finding out how different countries and organisations are helping to save our rainforests



## As Scientists we will be investigating...

- Finding out about different rainforest animals and plants
- Finding out where different animals and plants live in the rainforest
- Finding out about rocks and soils found on the forest floor
- Finding out about colour in the rainforest and how it is used by animals and plants
- Finding why plants have leaves and why they can be different
- Finding out about the best conditions to grow plants
- Finding out about rainforest fruits and seeds
- Finding out how to grow our own rainforest plant from a seed
- Finding out about animals and food chains
- Finding out how to use a sorting key
- Finding out about how different animals are adapted to their environment



## As Designers we will be...

Planning and making our own tropical fruit drink