

Company Registration No. 08628905 (England and Wales)

**RAGLAN PRIMARY SCHOOL**  
**(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNORS' STRATEGIC REPORT AND AUDITED ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

# RAGLAN PRIMARY SCHOOL

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# RAGLAN PRIMARY SCHOOL

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Governors

J Cox  
A Dumper  
J Evans  
R Ezinwa (Appointed 19 July 2016)  
S George (Chair)  
M Griffiths (Appointed 22 September 2015 and resigned 18 April 2016)  
R Harris  
K Margetts (Accounting Officer) (Appointed 1 September 2015)  
S Pinder  
A Simmonds (Resigned 4 July 2016)  
H Smith  
S Thompson (Appointed 22 September 2015)  
P Vickers (Appointed 15 March 2016)  
M Ward (Appointed 1 September 2015)  
A Woollins (Resigned 12 November 2015)

### Senior leadership team

K Margetts	- Headteacher
D Wood	- Deputy Headteacher
C Burgess	- Inclusion manager
A Butler	- Assistant Headteacher (resigned 31/08/16)
R Rao	- Chief Financial Officer

### Company registration number

08628905 (England and Wales)

### Registered office

Raglan Primary School  
Raglan Road  
Bromley  
Kent  
BR2 9NL

### Independent auditor

Wilkins Kennedy LLP  
Greytown House  
221-227 High Street  
Orpington  
Kent  
BR6 0NZ

### Bankers

Lloyds Bank plc  
6-8 Market Square  
Bromley  
Kent  
BR1 1NA

# RAGLAN PRIMARY SCHOOL

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Solicitors

Stone King LLP  
13 Queen Square  
Bath  
BA1 2HJ

# RAGLAN PRIMARY SCHOOL

## GOVERNORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2016

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The Governors present their annual report together with the accounts and independent auditor's reports of the charitable company for the period 1 September 2015 to 31 August 2016. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Trust operates an Academy for pupils aged 4 to 11 servicing a catchment area in Bromley Town Ward. It has a pupil capacity of 420 in addition to 24 in the Speech and Language Provision. It had a roll of 409 plus 22 in the Speech and Language Provision as per the School census on 1/10/2016. The Trust also runs a Day Nursery on the Raglan school site.

#### **Structure, governance and management**

##### Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The Governors are the trustees of Raglan Primary School and are also the directors of the charitable company for the purposes of company law. Details of the Governors who served during the year are included in the Reference and Administrative Details on page 1.

Raglan Primary School was incorporated on 29 July 2013 and obtained Academy status from 1 September 2013.

##### Members' liability

Each Member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a Member, or within one year after they cease to be a Member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a Member.

##### Principal activities

The principal activity of the Academy is to advance for the public benefit education in the United Kingdom, in particular, but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing a School offering a broad and balanced curriculum.

##### Method of recruitment and appointment or election of Governors

The number of Governors shall be not less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum. Subject to Articles 48 and 49, the Academy Trust shall have the following Governors - up to five Governors appointed under Article 50; a minimum of two Parent Governors appointed under Articles 53 - 58; up to two Staff Governors, subject to Article 50A; the Principal; any Governors appointed by The Academy Learning Collaborative, subject to Article 51.

Each Governor must be a Member or must have agreed in writing to become a Member and must become one without delay. The Academy Trust may also have any Co-opted Governor appointed under Article 59. The first Governors shall be those person named in the statement delivered pursuant to sections 9 and 12 of the Companies Act 2006.

The Members may appoint up to five Governors, subject to Article 50A.

The total number of Governors (including the Principal) who are employees of the Academy Trust shall not exceed one third of the total number of Governors.

The Academy Learning Collaborative may appoint Governors, provided that the total number of Governors who are appointed by The Academy Learning Collaborative shall not at any time exceed 30% of the total number of Governors.

# RAGLAN PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### Policies and procedures adopted for the induction and training of Governors

##### Induction

Each new Governor receives induction training through an external training provider. All Governors are provided with an induction pack and copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as a Governor. Buddies are assigned to new Governors to assist with the initial significant increase in skill levels that is required.

##### Training

Governors have access to a range of sources of information to increase their skill levels including access to a training package from an external provider to take relevant courses.

The Governors carry out an annual Skills Audit to identify any areas where, as a collective Governing Body, they could improve and actions that can be taken. This also influences appointment of future Governors.

#### Organisational structure

The structure consists of three levels: the Governors, Senior Leadership Team, and the Middle Leaders. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels. The Governors are responsible for setting general policy, adopting an annual School Improvement Plan and budget, monitoring the Academy by the use of data and making major decisions about the direction of the Academy, capital expenditure and senior staff appointments.

The Senior Leadership Team are the Head Teacher, the Deputy Head Teacher, the Inclusion Manager and the Chief Financial Officer. These leaders control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group, the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment panels for middle and senior leader posts contain at least one Governor.

#### Arrangements for setting pay and remuneration of key management personnel

The Governing Body has delegated its pay powers to the Pay Committee.

For appointments of the Senior Leadership Team members on or after 1 September 2013, the Governing Body will determine the pay range to be advertised and agree pay on appointment, taking account of their full roles and responsibilities.

The pay of the serving Senior Leadership Team members will be reviewed annually. The performance management of the headteacher is carried out by nominated governors, who, in turn reviews the performance of other senior leaders. The Governors can award an increase to the headteacher, subject to high performance and recommendation from the most recent appraisal. The headteacher puts forward recommendation to the Governors for increasing the salary of other senior leaders.

The pay range is specified in Raglan's Pay Policy. The procedure to award any discretionary pay is also set out in the same policy.

#### Related parties and other connected charities and organisations

The Academy Trust is a member of the Academy Learning Collaborative, an Umbrella Trust comprising nine academies all within the London Borough of Bromley and having similar or complementary aims and ethos. The Academy Learning Collaborative was established with the purpose of enabling member schools to benefit from focused school improvement, mutual support, shared ideas and experience, and potentially some financial economies of scale.

# RAGLAN PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### Motto, Ethos and Vision

##### *Motto*

We will encourage our whole School community to embrace the motto "Learning Is For Everyone @ Raglan (LIFE@Raglan)" as we believe, through learning, we all have an opportunity to improve the world around us.

##### *Ethos*

Raglan is an inclusive school at the heart of the local community. We provide a welcoming, safe, learning environment, built on mutual respect and trust, where we challenge all to reach their full potential.

##### *Vision*

Raglan is a forward thinking learning community where everyone makes outstanding progress and feels safe, included and valued. It is a place where staff, Governors and parents work collaboratively to provide a creative, aspirational and inspiring learning adventure.

Our children love to learn, welcome challenge and are not afraid to make mistakes. They are confident, curious and questioning and will become active and informed global citizens able to succeed in a complex, changing world.

Raglan Primary School is proud to date originally from 1889 and yet provide enhanced facilities, including a Computing Lab, a modern library, a studio and a gymnasium to deliver today's modern, demanding and creative curriculum. The Trust also runs a day nursery on the Raglan site.

The School has received a number of awards which reflect the high quality of our work. These include: Healthy School Award, Travel Plan, Artsmark Gold and Eco Green Flag status.

#### **Objectives and activities**

##### Objects and aims

The main objectives of the Academy during the period ended 31 August 2016 are summarised below:

- to ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care;
- to raise the standard of educational achievement of all pupils;
- to improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- to comply with all appropriate statutory and curriculum requirements;
- to maintain close links with our community; and
- to conduct the Academy's business in accordance with the highest standards of integrity, probity and openness.

Raglan Primary School community values diversity and seeks to give everyone in the School an equal chance to learn, work and live, free from the action, or fear, of racism, discrimination, or prejudice. By our actions we will work together to develop the potential of all pupils academically, socially, and culturally and to establish a community that is just and fair for all people who work at or visit Raglan Primary School.

# RAGLAN PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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Pupils will be happy and healthy, enthused by the intellectual, social and physical challenges posed by their experience at School. They will be developing as independent learners in age appropriate ways, developing how to learn and the role of emotions and dispositions in the learning process, which they draw on to address challenge and difficulty, as well as success. Pupils will thrive and develop the skills they need for life-long learning.

All staff will have the opportunity to develop further as self-directed, reflective learners, through working collaboratively with others to enhance their own expertise. Through their passion, teachers and support staff will enthuse and inspire others to explore new ideas.

Parents will fulfil their roles as true partners, recognising their role in the Student-School-Parent partnership to ensure that their child realises his/her potential.

Governors will contribute to the life of the School on a wider scale, providing robust governance to support the School in becoming a centre of excellence.

#### Objectives, strategies and activities

##### Public benefit

The Governors have complied with their duty to have due regard to the guidance on public benefit issued by the Charity Commission in exercising their powers and duties.

The Governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities. In particular, the Trustees consider how planned activities will contribute to the aims and objectives they have set. The criteria used to admit pupils to Raglan Primary School:-

- Looked after children
- Siblings
- Proximity to the School

In September 2015 the furthest offer made was 0.24 miles from the School. The School follows the London Borough of Bromley Admission Procedures (see LBB website).

## **Strategic report**

### **Achievements and performance**

The Academy continues to achieve the forecast numbers of pupils.

The Academy is a two form entry primary School with many strengths. The School is successful, popular and oversubscribed.

Pupils enter the School from a very wide range of social, cultural and economic backgrounds. The Academy prides itself on being an inclusive School.

The Academy was inspected by OFSTED in July 2015 and although receiving mostly positive results, was judged to "Require Improvement". OFSTED commented that Raglan was a "rapidly improving school" where improvements put in place have not yet had time to take full effect. Inspectors were impressed by pupils' behaviour and attitude to learning and especially the EYFS provision which has been one of the key focuses for improvement prior to the inspection.

The percentage of pupils eligible for pupil premium is 7% well below the national average. The percentage of pupils from ethnic minority backgrounds is just above the national average at 25.5%. The percentage of pupils on SEN Register is 14.2%

To ensure that standards are continually raised the Academy operates a programme of internal and external reviews of curriculum areas.



# RAGLAN PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### Key performance indicators

The main KPI is the Ofsted Framework for Inspection:

Inspectors must judge the quality of education provided in the School. This is the overarching judgement.

In order to make a judgement about the quality of education provided in the School, inspectors must first make four key judgements. These are:

- the achievement of pupils at the School;
- the quality of teaching in the School;
- the behaviour and safety of pupils at the School; and
- the quality of leadership in and management of the School.

In addition, inspectors must also consider:

- the spiritual, moral, social and cultural development of pupils at the School
- the extent to which the education provided by the School meets the needs of the range of pupils at the School, and in particular the needs of:
  - pupils who have a disability for the purposes of the Equality Act 2010
  - pupils who have special educational needs.

#### Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the Governing Body continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

#### **Financial review**

##### **Financial report for the period**

Most of the Academy's income is obtained from the Education Funding Agency (EFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received from the EFA during the year ended 31 August 2016 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the EFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2016, total expenditure of £2,480k(2015: £2,413k) was met by recurrent grant funding from the EFA together with other incoming resources. The excess of income over expenditure for the period (excluding restricted fixed asset funds and transfers to restricted fixed asset funds) was £165k (2015: £85k).

At 31 August 2016 the net book value of fixed assets was £6,145k (2015: £6,167k). Movements in tangible fixed assets are shown in Note 11 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The London Borough of Bromley Pension Fund, in which the Academy participates, showed a deficit of £543k at 31 August 2016 (2015: £277k) (based on Raglan Primary School's allocated share of assets and liabilities from the Local Government Pension Scheme). . Of this sum, £206k was inherited by Raglan Primary School from the London Borough of Bromley on 1 September 2013, the date the local authority's staff transferred to employment with the Academy.

# RAGLAN PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### Reserves policy

The Governors have determined that the appropriate level of free reserves should be approximately £184k (2015 £179 k). However, given the uncertainty of increases in EFA funding, Governors have decided to carry forward additional reserves to cover future substantial increases in salary costs owing to rise in rates of employer contributions to pension schemes. The school also wishes to contribute to CIF project if the bid is accepted and in addition to this, the school is trying to save towards future capital projects.

The Academy's level of free reserves is £350k (2015: £205k) (total funds less the amount held in fixed assets and restricted funds) as at 31 August 2016.

#### Investment policy and powers

Under the Memorandum and Articles of Association, the Academy has the power to invest funds not immediately required for its own purposes, in any way the Governors see fit. The organisation has a positive cash balance to cover eventualities and unforeseen expenses. The banking facilities are reviewed on a regular basis.

#### Financial position

The Academy held fund balances at 31 August 2016 of £5,966k (2015: £6,101k) comprising £5,616k (2015: £5,896k) of restricted funds and £350k (2015: £205k) of unrestricted general funds. Of the restricted funds, £6,145k (2015: £6,167k) is represented by tangible fixed assets.

The pension reserve which is considered part of restricted funds was £543k (2015: £277k) in deficit.

#### Principal risks and uncertainties

The principal risks and uncertainties that Raglan Primary School faces are mitigated by the risk management process that the Academy Trust has in place.

#### Risk management

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to teaching, provision of facilities and other operational areas of the Academy, and its finances. The Governors have implemented a number of systems to assess risks that the school faces. These include:

- Operational areas (e.g. in relation to teaching and monitoring, health and safety)
- Finance
- Information technology and data protection
- Legislative and compliance risks.

The Governors have identified that key risks include information technology, finance (see below), health and safety, data monitoring and legislative risks.

The Governors have introduced systems, including operational procedures/policies and safeguards and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. Further detail is set out in the Academy's risk register.

#### Financial and Risk Management Objectives and Policies

The Academy has an effective system of internal financial controls and this is explained in more detail in the Governance Statement on page 8. The main financial risks to which Raglan Primary School is exposed, taking account of the mitigations in place, relate the risk of an income shortfall due to the likelihood of further government spending reductions affecting our general grant. A risk also arises in relation to the defined benefit pension scheme, due to the fact that there is a deficit of £543k (2015: £277k).

# RAGLAN PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2016*

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### **Plans for future periods**

The Academy will continue striving to improve the levels of achievement of its pupils. One of our immediate goals is to be judged at least "Good" in all areas of the OFSTED inspection framework and a robust improvement plan has been put in place to achieve this.

The School has a good understanding of its strengths and areas for development based on analysis of data and monitoring of teaching and learning. The School also makes use of external validation to secure its judgement on the quality of provision and subsequent outcomes. The School Improvement Plan (SIP) has key areas identified for improvement and is based on regular analysis of data which is analysed by the Head Teacher and the Senior Leadership Team (SLT). The SIP is robustly monitored and continually amended by the SLT and Governors.

### **Auditor**

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the Governing Body, as the company directors, on 22 November 2016 and signed on its behalf by:

S George  
**Chair**

# RAGLAN PRIMARY SCHOOL

## GOVERNANCE STATEMENT

**FOR THE YEAR ENDED 31 AUGUST 2016**

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### Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that Raglan Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Raglan Primary School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Governing Body has formally met five times during the year. Attendance during the year at meetings of the Governing Body was as follows:

<b>Governors</b>	<b>Meetings attended</b>	<b>Out of possible</b>
J Cox	5	5
A Dumper	5	5
J Evans	5	5
R Ezinwa (Appointed 19 July 2016)	0	0
S George (Chair)	5	5
M Griffiths (Appointed 22 September 2015 and resigned 18 April 2016)	3	3
R Harris	4	5
K Margetts (Accounting Officer) (Appointed 1 September 2015)	5	5
S Pinder	5	5
A Simmonds (Resigned 4 July 2016)	3	5
H Smith	5	5
S Thompson (Appointed 22 September 2015)	3	5
P Vickers (Appointed 15 March 2016)	2	3
M Ward (Appointed 1 September 2015)	5	5
A Woollins (Resigned 12 November 2015)	2	2

The Governing Body has seen moderate change over the period with the addition of two new members to replace members leaving for personal reasons. New members were recruited to the Governing Body based on the skills they could offer.

# RAGLAN PRIMARY SCHOOL

## GOVERNANCE STATEMENT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2016**

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During the academic year 2015-16, a review of Leadership was undertaken by an external consultant. The review stated that the leadership team set high expectations, which were embraced by the staff. It went on to outline the improvements that had been made to teaching, learning and assessment. It also acknowledged that there have been very good improvements in reading, writing and maths.

The Finance and Compliance Committee is a sub-committee of the main Governing Body. Its purpose is to approve the annual budget, review expenditure and forecast against the budget and approve larger items of expenditure. It receives and considers the findings of reports from the Responsible Officer.

Attendance at meetings in the year was as follows:

<b>Governors</b>	<b>Meetings attended</b>	<b>Out of possible</b>
R Harris	6	6
K Margetts (Accounting Officer) (Appointed 1 September 2015)	6	6
S Pinder	6	6
H Smith	4	4
S Thompson (Appointed 22 September 2015)	3	4
M Ward (Appointed 1 September 2015)	0	2

### **Review of value for money**

As Accounting Officer the Head Teacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources have provided good value for money during each academic year, and reports to the Governing Body where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

Ensuring the academy has sound governance with a dedicated Finance and Compliance Committee which meets twice a term to set policy and monitor the financial performance of the school. There are also working parties of governors for areas like Premises development and Curriculum and Achievement.

Careful tracking of each child's progress and attainment has ensured we are able to provide focused, targeted intervention which has improved the educational outcomes of the children.

The finance managers across the ALC have carried out a bench marking exercise to ensure best use of resources and also work together to share 'Best Value' with regards to procurement .

All purchasing is under taken by the finance manager and finance assistant who look at various suppliers to ensure they obtain the best price they can. The Head teacher has responsibility for authorising all purchase orders. Recent examples of effective purchasing include a review of the energy contract and choosing painting contractors.

### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Raglan Primary School for the period 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and accounts.

# RAGLAN PRIMARY SCHOOL

## GOVERNANCE STATEMENT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2016**

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### **Capacity to handle risk**

The board of Governors has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of Governors.

### **The risk and control framework**

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Finance and Compliance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided not to appoint a Responsible Officer. However, the Governors have appointed Wilkins Kennedy LLP, to complete the internal audit function. Wilkins Kennedy LLP's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems.

In particular the checks carried out in the current period include:

- Testing of control systems
- Testing of control account / bank reconciliation
- Review of policies and procedures and adherence thereon
- Review of governance and training of Governors

Wilkins Kennedy LLP reports to the Governing body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities. The role is carried out by a separate office at Wilkins Kennedy LLP with no connection to the audit team, this is to ensure the reviews are carried out independently.

Wilkins Kennedy LLP has delivered their schedule of work as planned and no issues of significance were identified.

### **Review of effectiveness**

As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process; and
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

# **RAGLAN PRIMARY SCHOOL**

## **GOVERNANCE STATEMENT (CONTINUED)**

***FOR THE YEAR ENDED 31 AUGUST 2016***

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The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Compliance Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Governing Body on 22 November 2016 and signed on its behalf by:

S George  
**Chair**

K Margetts  
**Accounting Officer**

# **RAGLAN PRIMARY SCHOOL**

## **STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE**

***FOR THE YEAR ENDED 31 AUGUST 2016***

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As accounting officer of Raglan Primary School I have considered my responsibility to notify the Academy Trust Governing Body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the Academy Trust's Governing Body are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and EFA.

K Margetts  
**Accounting Officer**

22 November 2016



# RAGLAN PRIMARY SCHOOL

## STATEMENT OF GOVERNORS' RESPONSIBILITIES

**FOR THE YEAR ENDED 31 AUGUST 2016**

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The Governors (who act as trustees for Raglan Primary School and are also the directors of Raglan Primary School for the purposes of company law) are responsible for preparing the Governors' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare accounts for each financial year. Under company law the Governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from EFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the Governing Body on 22 November 2016 and signed on its behalf by:

S George  
**Chair**

# **RAGLAN PRIMARY SCHOOL**

## **INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF RAGLAN PRIMARY SCHOOL**

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We have audited the accounts of Raglan Primary School for the year ended 31 August 2016 set out on pages 20 to 40. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

### **Respective responsibilities of Governors and auditors**

As explained more fully in the Governors' Responsibilities Statement set out on page 15, the Governors, who are also the directors of Raglan Primary School for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view. Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

### **Scope of the audit of the accounts**

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Governors; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Governors' Report including the incorporated strategic report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

### **Opinion on accounts**

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016.

### **Opinion on other matter prescribed by the Companies Act 2006**

In our opinion the information given in the Governors' Report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts.

# RAGLAN PRIMARY SCHOOL

## INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF RAGLAN PRIMARY SCHOOL (CONTINUED)

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### **Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**Michelle Wilkes (Senior Statutory Auditor)**  
for and on behalf of Wilkins Kennedy LLP

### **Chartered Accountants**

#### **Statutory Auditor**

Greytown House  
221-227 High Street  
Orpington  
Kent  
BR6 0NZ

Dated: 30 November 2016

# RAGLAN PRIMARY SCHOOL

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO RAGLAN PRIMARY SCHOOL AND THE EDUCATION FUNDING AGENCY

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In accordance with the terms of our engagement letter dated 22 July 2013 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Raglan Primary School during the period 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Raglan Primary School and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Raglan Primary School and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Raglan Primary School and the EFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of Raglan Primary School's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Raglan Primary School's funding agreement with the Secretary of State for Education dated 21 August 2013 and the Academies Financial Handbook, extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion as well as additional testing based on our assessment of risk of material irregularity.

# **RAGLAN PRIMARY SCHOOL**

## **INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO RAGLAN PRIMARY SCHOOL AND THE EDUCATION FUNDING AGENCY (CONTINUED)**

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### **Conclusion**

In the course of our work, except for the matters listed below, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

### **Reporting Accountant**

Wilkins Kennedy LLP  
Greytown House  
221-227 High Street  
Orpington  
Kent  
BR6 0NZ

Dated: 30 November 2016

# RAGLAN PRIMARY SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2016

	Notes	Unrestricted Funds £'000	Restricted funds: General Fixed asset £'000 £'000		Total 2016 £'000	Total 2015 £'000
<b>Income and endowments from:</b>						
Donations and capital grants	2	32	4	16	52	88
Charitable activities:						
- Funding for educational operations	3	-	2,381	-	2,381	2,196
Other trading activities	4	157	-	-	157	148
Investments	5	1	-	-	1	-
<b>Total income and endowments</b>		<u>190</u>	<u>2,385</u>	<u>16</u>	<u>2,591</u>	<u>2,432</u>
<b>Expenditure on:</b>						
Charitable activities:						
- Educational operations	7	45	2,380	55	2,480	2,413
<b>Total expenditure</b>	6	<u>45</u>	<u>2,380</u>	<u>55</u>	<u>2,480</u>	<u>2,413</u>
<b>Net income/(expenditure)</b>		145	5	(39)	111	19
Transfers between funds		-	(17)	17	-	-
<b>Other recognised gains and losses</b>						
Actuarial gains/(losses) on defined benefit pension schemes	17	-	(246)	-	(246)	(18)
<b>Net movement in funds</b>		145	(258)	(22)	(135)	1
<b>Reconciliation of funds</b>						
Total funds brought forward		205	(271)	6,167	6,101	6,100
Total funds carried forward		<u>350</u>	<u>(529)</u>	<u>6,145</u>	<u>5,966</u>	<u>6,101</u>

# RAGLAN PRIMARY SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2016

Comparative year information Year ended 31 August 2015	Notes	Unrestricted	Restricted funds:		Total
		Funds	General	Fixed asset	2015
		£'000	£'000	£'000	£'000
<b>Income and endowments from:</b>					
Donations and capital grants	2	32	56	-	88
Charitable activities:					
- Funding for educational operations	3	-	2,196	-	2,196
Other trading activities	4	148	-	-	148
<b>Total income and endowments</b>		180	2,252	-	2,432
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	7	48	2,299	66	2,413
<b>Total expenditure</b>	6	48	2,299	66	2,413
<b>Net income/(expenditure)</b>		132	(47)	(66)	19
Transfers between funds		(117)	41	76	-
<b>Other recognised gains and losses</b>					
Actuarial gains/(losses) on defined benefit pension schemes	17	-	(18)	-	(18)
<b>Net movement in funds</b>		15	(24)	10	1
<b>Reconciliation of funds</b>					
Total funds brought forward		190	(247)	6,157	6,100
Total funds carried forward		205	(271)	6,167	6,101

# RAGLAN PRIMARY SCHOOL

## BALANCE SHEET

AS AT 31 AUGUST 2016

		2016		2015	
	Notes	£'000	£'000	£'000	£'000
<b>Fixed assets</b>					
Tangible assets	11		6,145		6,167
<b>Current assets</b>					
Debtors	12	74		103	
Cash at bank and in hand		521		399	
		<u>595</u>		<u>502</u>	
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	13	(231)		(291)	
<b>Net current assets</b>			364		211
<b>Net assets excluding pension liability</b>			6,509		6,378
Defined benefit pension liability	17		(543)		(277)
<b>Net assets</b>			<u>5,966</u>		<u>6,101</u>
<b>Funds of the Academy Trust:</b>					
<b>Restricted funds</b>	15				
- Fixed asset funds			6,145		6,167
- Restricted income funds			14		6
- Pension reserve			(543)		(277)
<b>Total restricted funds</b>			<u>5,616</u>		<u>5,896</u>
<b>Unrestricted income funds</b>	15		350		205
<b>Total funds</b>			<u>5,966</u>		<u>6,101</u>

The accounts set out on pages 20 to 40 were approved by the Governing Body and authorised for issue on 22 November 2016 and are signed on its behalf by:

S George  
Chair

Company Number 08628905



# RAGLAN PRIMARY SCHOOL

## STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2016

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	Notes	2016 £'000	£'000	2015 £'000	£'000
<b>Cash flows from operating activities</b>					
Net cash provided by operating activities	18		138		214
<b>Cash flows from investing activities</b>					
Dividends, interest and rents from investments		1		-	
Capital funding from sponsors and others		16		-	
Payments to acquire tangible fixed assets		(33)		(76)	
			(16)		(76)
<b>Change in cash and cash equivalents in the reporting period</b>			122		138
Cash and cash equivalents at 1 September 2015			399		261
<b>Cash and cash equivalents at 31 August 2016</b>			<u>521</u>		<u>399</u>

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# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### 1.1 Basis of preparation

The accounts have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency and the Companies Act 2006 (other than in respect of the disclosure of remunerations received by staff governors under employment contracts - see note 9 for details) . A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

These accounts for the year ended 31 August 2016 are the first accounts of Raglan Primary School prepared in accordance with FRS 102, The Financial Reporting Standard applicable in the UK and Republic of Ireland. The date of transition to FRS 102 was 1 September 2014. An explanation of how transition to FRS 102 has affected the reported financial position and financial performance is given in note 22.

##### 1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

##### 1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

###### Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

###### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### 1 Accounting policies

(Continued)

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

##### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

##### Interest receivable

Interest receivable is included within the statement of financial activities on a receivable basis.

#### 1.4 Expenditure

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

All resources expended are inclusive of irrecoverable VAT.

##### Expenditure on raising funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

##### Governance costs

These include the costs attributable to the Academy Trust's compliance with constitutional and statutory requirements, including audit, strategic management, Governors' meetings and reimbursed expenses.

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### 1 Accounting policies

(Continued)

##### 1.5 Tangible fixed assets and depreciation

Assets costing £2,000 or more or a group of similar items costing more than £5,000 are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds the cost is transferred to the restricted fixed asset fund, depreciation on such assets is charged to the restricted fixed asset fund.

The property has been included at the valuation provided by the EFA when completing their desktop valuation. The academy has a 125 year lease for the use of the land and buildings for the local authority.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land & buildings	Buildings - 2%: Land is not depreciated
Computer equipment	33.3%
Fixtures, fittings & equipment	20%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

##### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

##### 1.7 Leasing commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

##### 1.8 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

##### 1.9 Pensions benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy Trust.

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

---

#### 1 Accounting policies

(Continued)

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 17, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### 1.10 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education.

#### 1.11 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 17, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

### 1 Accounting policies

(Continued)

#### Critical areas of judgement

##### *Useful economic lives of tangible assets*

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 10 for the carrying amount of the property plant and equipment, and note 1.5 for the useful economic lives for each class of assets.

##### *Bad debts*

Debtors are regularly reviewed for recoverability, any debts which in the opinion of management are not recoverable are provided for as a specific bad debt.

There are no other key assumptions concerning the future or the other key sources of estimation uncertainty at the reporting date that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year.

### 2 Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	Total 2016 £'000	Total 2015 £'000
Other donations	32	20	52	88

### 3 Funding for the Academy Trust's educational operations

	Unrestricted funds £'000	Restricted funds £'000	Total 2016 £'000	Total 2015 £'000
<b>DfE / EFA grants</b>				
General annual grant (GAG)	-	1,948	1,948	1,632
Other DfE / EFA grants	-	148	148	333
	-	2,096	2,096	1,965
<b>Other government grants</b>				
Local authority grants	-	285	285	221
<b>Other funds</b>				
Other incoming resources	-	-	-	10
<b>Total funding</b>	-	2,381	2,381	2,196

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

### 4 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2016 £'000	Total 2015 £'000
Hire of facilities	90	-	90	91
Catering income	45	-	45	48
Other income	22	-	22	9
	<u>157</u>	<u>-</u>	<u>157</u>	<u>148</u>

### 5 Investment income

	Unrestricted funds £'000	Restricted funds £'000	Total 2016 £'000	Total 2015 £'000
Short term deposits	1	-	1	-
	<u>1</u>	<u>-</u>	<u>1</u>	<u>-</u>

### 6 Expenditure

	Staff costs £'000	Premises & equipment £'000	Other costs £'000	Total 2016 £'000	Total 2015 £'000
<b>Academy's educational operations</b>					
- Direct costs	1,470	28	165	1,663	1,534
- Allocated support costs	335	190	292	817	879
	<u>1,805</u>	<u>218</u>	<u>457</u>	<u>2,480</u>	<u>2,413</u>
<b>Total expenditure</b>	<u>1,805</u>	<u>218</u>	<u>457</u>	<u>2,480</u>	<u>2,413</u>

#### Net income/(expenditure) for the year includes:

	2016 £'000	2015 £'000
Fees payable to auditor for:		
- Audit	8	8
- Other services	2	6
Depreciation of tangible fixed assets	55	66
	<u>65</u>	<u>80</u>

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

### 7 Charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2016 £'000	Total 2015 £'000
Direct costs - educational operations	-	1,663	1,663	1,534
Support costs - educational operations	45	772	817	879
	<u>45</u>	<u>2,435</u>	<u>2,480</u>	<u>2,413</u>

	2016 £'000	2015 £'000
<b>Analysis of support costs</b>		
Support staff costs	335	324
Depreciation and amortisation	27	38
Technology costs	31	26
Premises costs	247	301
Other support costs	167	174
Governance costs	10	16
	<u>817</u>	<u>879</u>

### 8 Staff costs

	2016 £'000	2015 £'000
Wages and salaries	1,356	1,157
Social security costs	97	68
Operating costs of defined benefit pension schemes	265	195
	<u>1,718</u>	<u>1,420</u>
Staff costs	1,718	1,420
Supply staff costs	74	231
Staff restructuring costs	-	18
Staff development and other staff costs	13	13
	<u>1,805</u>	<u>1,682</u>
Total staff expenditure	1,805	1,682



# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

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### 8 Staff costs

(Continued)

#### Staff numbers

The average number of persons by headcount employed by the Academy Trust during the year was as follows:

	2016 Number	2015 Number
Teachers	24	22
Administration and support	62	53
Management	4	5
	<u>90</u>	<u>80</u>

#### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2016 Number	2015 Number
£60,000 - £70,000	1	-
	<u>1</u>	<u>-</u>

#### Key management personnel

The key management personnel of the Academy Trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £278,983 (2015: £255,537).

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### 9 Governors' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Headteacher and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff members under their contracts of employment, and not in respect of their services as Governors. Other Governors did not receive any payments, other than expenses, from the Academy Trust in respect of their role as Governors.

The value of Governors' remuneration and other benefits was as follows:

K Margetts - Headteacher

- Remuneration £65,000 - £70,000 (2015: £Nil)
- Employer's pension contributions £10,000 - £15,000 (2015: £Nil)

A Dumper, R Ezinwa, A Simmonds (2015: A Simmonds, P Critten & A Dumper) (staff):

- Remuneration £74,532 (2015: £69,585 )
- Employer's pension contributions £12,283 (2015: £9,811 )

The other staff Governors listed above only received remuneration for their role as a member of staff and the salaries have been aggregated as the Governors believe any further detailed breakdown would be prejudicial to the structure of the Governing Board.

During the year, travel & subsistence and equipment for school payments totalling £282 (2015: £291) were reimbursed or paid directly to three Governors (2015: five Governors).

Other related party transactions involving the Governors are set out within the related parties note.

#### 10 Governors and officers insurance

In accordance with normal commercial practice, the Academy Trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £ 500,000 on any one claim and the cost for the year ended 31 August 2016 and 31 August 2015 cannot be ascertained as it is included with all insurance.

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2016

### 11 Tangible fixed assets

	Land & buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£'000	£'000	£'000	£'000
<b>Cost</b>				
At 1 September 2015	6,117	41	120	6,278
Additions	-	17	16	33
At 31 August 2016	6,117	58	136	6,311
<b>Depreciation</b>				
At 1 September 2015	56	14	41	111
Charge for the year	28	3	24	55
At 31 August 2016	84	17	65	166
<b>Net book value</b>				
At 31 August 2016	6,033	41	71	6,145
At 31 August 2015	6,061	27	79	6,167

Included in land and buildings is land valued at £4,740k which is not depreciated.

### 12 Debtors

	2016 £'000	2015 £'000
Trade debtors	1	2
VAT recoverable	30	17
Prepayments and accrued income	43	84
	74	103

### 13 Creditors: amounts falling due within one year

	2016 £'000	2015 £'000
Trade creditors	58	15
Other taxation and social security	29	-
Other creditors	32	-
Accruals and deferred income	112	276
	231	291

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

<b>14</b>	<b>Deferred income</b>	<b>2016</b>	<b>2015</b>
		<b>£'000</b>	<b>£'000</b>
	Deferred income is included within:		
	Creditors due within one year	57	48
		=====	=====
	Deferred income at 1 September 2015	48	44
	Released from previous years	(48)	(44)
	Amounts deferred in the year	57	48
		=====	=====
	<b>Deferred income at 31 August 2016</b>	<b>57</b>	<b>48</b>
		=====	=====

At the balance sheet date the academy trust was holding funds for school trips, dinner money, universal infant free school meals and the nursery grant relating to the financial year 2016/17.

<b>15</b>	<b>Funds</b>	<b>Balance at 1</b>	<b>Incoming</b>	<b>Resources</b>	<b>Gains, losses</b>	<b>Balance at 31</b>
		<b>September 2015</b>	<b>resources</b>	<b>expended</b>	<b>&amp; transfers</b>	<b>August 2016</b>
		<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
	<b>Restricted general funds</b>					
	General Annual Grant	-	1,948	(1,920)	(17)	11
	Other DfE / EFA grants	3	148	(151)	-	-
	Other government grants	3	285	(285)	-	3
	Other restricted funds	-	4	(4)	-	-
		=====	=====	=====	=====	=====
	Funds excluding pensions	6	2,385	(2,360)	(17)	14
	Pension reserve	(277)	-	(20)	(246)	(543)
		=====	=====	=====	=====	=====
		(271)	2,385	(2,380)	(263)	(529)
		=====	=====	=====	=====	=====
	<b>Restricted fixed asset funds</b>					
	General fixed assets	6,167	16	(55)	17	6,145
		=====	=====	=====	=====	=====
	<b>Total restricted funds</b>	<b>5,896</b>	<b>2,401</b>	<b>(2,435)</b>	<b>(246)</b>	<b>5,616</b>
		=====	=====	=====	=====	=====
	<b>Unrestricted funds</b>					
	General funds	205	190	(45)	-	350
		=====	=====	=====	=====	=====
	<b>Total funds</b>	<b>6,101</b>	<b>2,591</b>	<b>(2,480)</b>	<b>(246)</b>	<b>5,966</b>
		=====	=====	=====	=====	=====

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

#### 15 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant: Income received from the EFA to cover the normal running costs of the Academy. Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016 .

Other DFE/EFA grants: This includes the pupil premium, CIF, insurance grant, rates grant, sports funding, DfE capital grants and the devolved formula capital grant.

Other government grants: This includes SEN funding, additional pupil premium, early years funding received from the Local Authority.

Other restricted funds: This includes donations from the voluntary fund.

The transfer of funds relate to the purchase of fixed assets during the period and to cover the additional costs spent out of GAG funding.

#### 16 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2016 £'000
<b>Fund balances at 31 August 2016 are represented by:</b>				
Tangible fixed assets	-	-	6,145	6,145
Current assets	350	245	-	595
Creditors falling due within one year	-	(231)	-	(231)
Defined benefit pension liability	-	(543)	-	(543)
	<u>350</u>	<u>(529)</u>	<u>6,145</u>	<u>5,966</u>

#### 17 Pensions and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Bromley. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and that of the LGPS related to the period ended 31 March 2013.

Contributions amounting to £32k (2015: £Nil) were payable to the schemes at 31 August 2016 and are included within creditors.

##### Teachers' Pension Scheme

###### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### 17 Pensions and similar obligations

(Continued)

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates to increase to 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay may be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to the TPS in the period amounted to £138k (2015: £98k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 24.3% for employers and 5.5 to 12.5% for employees. The estimated value of employer contributions for the forthcoming year is £93k.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2016

17 Pensions and similar obligations	(Continued)	
<b>Total contributions made</b>	<b>2016</b>	<b>2015</b>
	<b>£'000</b>	<b>£'000</b>
Employer's contributions	111	92
Employees' contributions	24	22
	<u>          </u>	<u>          </u>
Total contributions	135	114
	<u>          </u>	<u>          </u>
<b>Principal actuarial assumptions</b>	<b>2016</b>	<b>2015</b>
	<b>%</b>	<b>%</b>
Rate of increases in salaries	3.3	3.8
Rate of increase for pensions in payment	1.9	2.3
Discount rate	2.1	4.0
Inflation assumption (CPI)	1.8	2.3
	<u>          </u>	<u>          </u>
The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:		
	<b>2016</b>	<b>2015</b>
	<b>Years</b>	<b>Years</b>
Retiring today		
- Males	23.2	23.1
- Females	25.6	25.5
Retiring in 20 years		
- Males	25.5	25.4
- Females	28.5	28.4
	<u>          </u>	<u>          </u>
<b>The Academy Trust's share of the assets in the scheme</b>	<b>2016</b>	<b>2015</b>
	<b>Fair value</b>	<b>Fair value</b>
	<b>£'000</b>	<b>£'000</b>
Equities	517	319
Other bonds	107	70
Cash	6	3
Other assets	62	45
	<u>          </u>	<u>          </u>
Total market value of assets	692	437
	<u>          </u>	<u>          </u>
Actual return on scheme assets - gain/(loss)	123	(13)
	<u>          </u>	<u>          </u>

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2016

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17 Pensions and similar obligations	(Continued)	
<b>Amounts recognised in the statement of financial activities</b>	<b>2016</b>	<b>2015</b>
	<b>£'000</b>	<b>£'000</b>
Current service cost (net of employee contributions)	118	92
Net interest cost	10	9
Plan introductions, benefit changes, curtailments and settlements	3	3
	<hr/>	<hr/>
Total operating charge	131	104
	<hr/> <hr/>	<hr/> <hr/>
<b>Changes in the present value of defined benefit obligations</b>	<b>2016</b>	<b>2015</b>
	<b>£'000</b>	<b>£'000</b>
Obligations at 1 September 2015	714	560
Current service cost	118	94
Interest cost	30	22
Employee contributions	24	22
Actuarial loss	349	16
	<hr/>	<hr/>
At 31 August 2016	1,235	714
	<hr/> <hr/>	<hr/> <hr/>
<b>Changes in the fair value of the Academy Trust's share of scheme assets</b>	<b>2016</b>	<b>2015</b>
	<b>£'000</b>	<b>£'000</b>
Assets at 1 September 2015	437	313
Interest income	20	15
Return on plan assets (excluding amounts included in net interest):		
Actuarial gain	103	(2)
Employer contributions	111	92
Employee contributions	24	22
Plan introductions, benefit changes, curtailments and settlements	(3)	(3)
	<hr/>	<hr/>
At 31 August 2016	692	437
	<hr/> <hr/>	<hr/> <hr/>



# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

#### 18 Reconciliation of net income to net cash flows from operating activities

	2016 £'000	2015 £'000
Net income for the reporting period	111	19
Adjusted for:		
Capital grants from DfE/EFA and other capital income	(16)	-
Investment income	(1)	-
Defined benefit pension costs less contributions payable	10	3
Defined benefit pension net finance cost/(income)	10	9
Depreciation of tangible fixed assets	55	66
(Increase)/decrease in debtors	29	(54)
Increase/(decrease) in creditors	(60)	171
<b>Net cash provided by operating activities</b>	<b>138</b>	<b>214</b>

#### 19 Contingent liabilities

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Education Funding Agency the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by reference to:

- the value at that time of the Academy's site and premises and other assets held for the purpose of the Academy; and
- the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

#### 20 Related party transactions

Owing to the nature of the Academy Trust's operations and the composition of the Governing Body being drawn from local public and private sector organisations, transactions may take place with organisations in which the Academy Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

During the year the academy trust incurred support, intervention and procurement costs of Nil (2015: £4,400) from the Academy Learning Collaborative. At the balance sheet date no amounts were outstanding.

#### 21 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £ 10 for the debts and liabilities contracted before he or she ceases to be a member.

# RAGLAN PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2016

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### 22 Reconciliations on adoption of FRS 102

#### Reconciliation of funds for the previous financial period

	1 September 2014 £'000	31 August 2015 £'000
Funds as reported under previous UK GAAP and under FRS 102	6,100	6,101
	=====	=====

#### Reconciliation of net income for the previous financial period

	Notes	2015 £'000
Net income as reported under previous UK GAAP		31
Adjustments arising from transition to FRS 102:		
Change in recognition of LGPS interest cost	i	(12)
Net income reported under FRS 102		19
		=====

#### Notes to reconciliations on adoption of FRS 102

##### i) Change in recognition of LGPS interest cost

Under previous UK GAAP the trust recognised an expected return on defined benefit plan assets in income/expense. Under FRS 102 a net interest expense, based on the net defined benefit liability, is recognised in income/expense. There has been no change in the defined benefit liability at either 1 September 2014 or 31 August 2015. The effect of the change has been to reduce the credit to income by £12k and increase the debit in other recognised gains and losses in the SoFA by an equivalent amount.