

PE & SPORTS BREAKDOWN OF EXPENDITURE (2014- 2015)

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SUBJECT: PE AND SPORT

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NEW GOVERNMENT FUNDING & CURRENT POSITION OF SUBJECT:

For this academic year, curricular & extra-curricular PE and School Sport has received Government grant funding to improve both provision and standards in teaching & learning of the subject. A total of £10,250 has been paid across two instalments (September & April) for this year to Raglan Primary based upon school pupil numbers on roll. *This year we will be running the same programme to give the children the opportunity to develop and progress in the same sports. Coaches have been briefed about progression and are planning sessions accordingly. There will also be an assessment process introduced whereby teachers and coaches can assess and plan for progression, especially for those children who are not achieving age related objectives.*

The following matters have been implemented as a result of the availability of funding (please refer to accompanying attached budget sheet):

Funding spent on:	Impact:
<p>Comprehensive and broad provision of quality assured curriculum coaching for all year groups. This has been mainly delivered to the junior classes who have received coaching once a week in:</p> <ul style="list-style-type: none"> • Hockey • Gymnastics • Football • Tennis • Multi-skills • Cricket <p>The infants receive a minimum of two of these teaching units per year. Once the first wave has been delivered, a review will take place so as maximize the impact of the coaching next year.</p>	<ul style="list-style-type: none"> • Children’s PE lessons are of a better quality as they are provided by quality assured, experienced specialists. • 5 units of work including lesson plans and observations provided for teachers; therefore providing experience, knowledge, confidence and competence for classroom teachers to deliver PE lessons of a higher quality in the future. • Coaches are deliberately chosen from the club timetable to give children opportunity to follow up this sport if they were outside school. • Pupil questionnaires show children are enjoying PE much more so, learning more specific and higher ability skills and knowledge. They are also becoming more confident with some pupils having joined a club as a result.
<p>CPD for Subject Leader & Teaching Staff £800 spent on Bromley Borough Primary Schools</p>	<ul style="list-style-type: none"> • All of KS1 attended KS1 Games Unit. All staff said the course was excellent and increased their competence

<p>Package which provides practical and theoretical courses for teachers to attend in main curriculum units and relevant units for PE Coordinator leadership skills.</p>	<p>and confidence in teaching Games.</p> <ul style="list-style-type: none"> • PE Coordinator attended training in Government expectations, teaching and learning and assessment in PE. This will impact upon staff next in training to deliver the New Curriculum (including assessment without levels) as well as other Subject changes due to occur through internal school review and other national strategies, including enhanced Ofsted inspection • Staff access to accompanying CPD website has enabled both Subject Leader and non-specialist teachers to access resources designed to support progression within PE knowledge and understanding
<p>Competition Package £250 spent on Bromley Borough Primary Schools organised inter competition package as arranged by regional School Games Organisers, namely Kim Bushnell (The Priory School, Orpington) and Delyth Davies (Langley Park for Boys Secondary School, Beckenham)</p>	<ul style="list-style-type: none"> • The school has a range of borough inter competitions to attend. <i>N.B: Time management and staff delegation to take children to competitions will need to be reviewed for the year 2014-15.</i> • Competitions attended include Hayes Bromley Borough Netball Tournament, Ravensbourne Netball Tournament, x 2 Cross Country Events, Year 5 and 6 Football matches.
<p>Free Coaching for FSM in Year 5 and 6</p>	<ul style="list-style-type: none"> • 2 children – Gymnastics • 1 child – Crystal Palace <p><i>This is ongoing and more children may be invited according to needs throughout the year.</i></p> <p>Increased motivation to achieve at school due to exercise and improved confidence / self-esteem in sport.</p>