

## We are exploring...

### 'Oliver and the Seawigs'

We will follow the tale of Oliver, who is ten years old, he has grown up in a family of explorers and has been on many expeditions himself, however he has to embark on a very special adventure ... to rescue his parents! We will meet many characters along the way as we begin to read this exciting book.

Some of the fantastic work we will be doing includes:

- Creating our own explorer profiles to become part of the Extreme Explorer Agency.
- Designing our own guides on how to care for sea monkeys and a holiday brochure for the Rambling Isles.
- Writing descriptions of some of the characters we meet.
- Writing letters to give advice to the characters.
- Designing our very own sea wigs.
- Writing forgotten chapters.
- Creating poetry



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## Year 3 Newsletter Spring Term 1 2018

*Happy New Year! Welcome back to an exciting term. We have some fantastic learning planned: from designing and building shelters, analysing corrolite, becoming intrepid explorers, taking part in active mathematical activities, as well as really improving our reading skills. We are sure the children will tell you all about it! Thank you in advance for all of your continued support.*

From Mr Hunter, Mrs Johnson, Mrs Lewis, Miss Morris, Mrs Bailey, Mrs Wilkins, Mrs Bhatta Mrs Francis.

### Year 3 Key Information

Home learning and spelling is sent home on Fridays and is due back the following Wednesday at the latest.

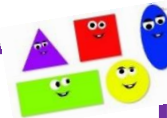
Please keep up your home reading and enjoy our beautiful new books.

Please ensure PE kits are in school and labelled. PE days are Wednesday afternoons and Thursday mornings

Pencil cases are not needed in Year 3

Our brains need hydrating so please remember your water bottles.

### As mathematicians we will be...



This term we will be learning and practising- multiplication and division. We will be focussing on the 3, 4 and 8 times tables, while recapping and revising the 2, 5 and 10s. From this we will be moving onto multiplying and dividing a 2-digit number by a 1-digit number.

We will also be revising counting forwards and backwards in 50s and 100s, adding and subtracting using the formal written method and our Year 2 knowledge of telling the time to the nearest hour, quarter hour and 5 minutes. Lastly, we will be reading and writing numbers up to 150 in numerals and in words

### Important Dates

**Weds 31<sup>st</sup> January-** Young Voices singing at the O2

**Half Term 12<sup>th</sup> – 16<sup>th</sup> February**

**Advanced Warning – Maths Café Week  
19<sup>th</sup> February - 23<sup>rd</sup> February**

### Useful Websites

<http://www.bbc.co.uk/education/levels/zbr9wmn> - BBC bitesize where you can explore all topics.

Phonics play- <http://www.phonicsplay.co.uk/>

Maths Zone- <http://mathszone.co.uk/>

<http://www.topmarks.co.uk/maths-games/7-11-years/problem-solving> - games for reasoning and problem-solving in Maths

<http://student.mathletics.com/primary/#/launch>  
Mathletics logins have been given out

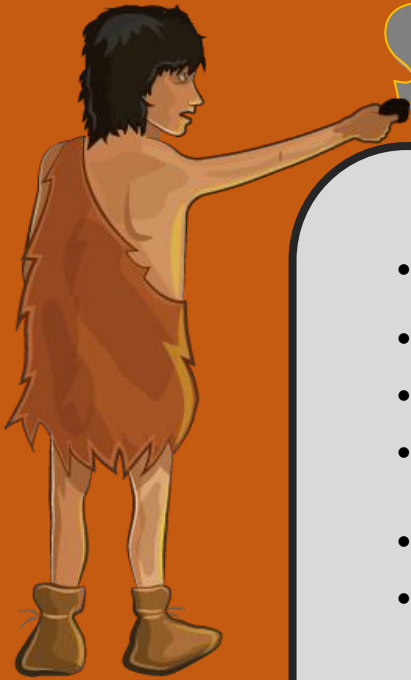
### How can you help at home?

Continue to encourage your child to read at home, both school books and books to suit their own interests – at least 3 times a week will really help. We are really working on asking the children to provide examples and evidence from the text they are reading to show how they know an answer to a question – so asking them to be a text detective and give reasons will really help.

In Maths, it would be great if they could take part in the shopping! Getting them to count change, work out the price of a few items and find the correct money would be great. Any opportunity to talk about what numbers are worth, ordering numbers, adding 10, taking 10 away would be excellent too. Please remember to help your child to quickly recall the 3, 4 and 8 times table and related division facts. Please remember to revisit the 2,5 and 10s times tables and continue to play number bond games to 10 and 20



# SCAVENGERS AND SETTLERS



## As Historians we will be learning...

- How fossils are made and what we can learn from them.
- What our earliest ancestors might have looked like.
- How our ancestors were able to survive.
- How to use archaeological evidence to find out about a prehistoric hunter.
- Where our ancestors settled and how they lived.
- How we can learn about the past by investigating a Stone Age village.
- What life was like during the Bronze Age and Iron Ages.

## As Artists we will be creating...

- our own prehistoric cave paintings
- a 3D sculpture of a Stone Age animal
- a Stone Age necklace from clay
- Our own Stone Age artefact

**Year 3**

**IPC**

**Spring  
2018**

## We will be exploring our learning goals by...

- working together as a team to build shelters, explore artefacts and find items on our scavengers hunt.
- Use our enquiry skills to become detectives when studying skeletons and artefacts.

## As Scientists we will be investigating...

- The types of foods that the first farmers would have grown
- How we can update the dishes that the early settlers may have eaten
- Nutrition and what makes up a balanced diet and whether this was the case for our ancestors.

