

## We are exploring The Iron Man

by Ted Hughes



### English:

We will be writing: poems, descriptions of settings, diary entries, persuasive letters, newspaper articles, and explanation texts. Children will be writing from different perspectives, describing characters and writing information texts. The children will continue to explore and develop their skills in grammar and punctuation and applying them in their writing.

### RE- Judaism:

How important is it for Jewish people to do what God asks them to do? We are learning about how Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.

### French:

We will be learning to describe food and drinks and will be learning the months of the year.



[www.raglanprimaryschool.co.uk](http://www.raglanprimaryschool.co.uk)

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## Year 4 Newsletter Spring Term 1 2018

Welcome back to a new term and a new year. We hope you had a lovely Christmas and New Year. Thank you for your continued support.

Thanks for your continued support  
Mrs Beasley, Mr Norman and the Year 4 support team Mrs Allen, Mrs McDonnell, Mrs Bailey and Miss Morris.

## Important Dates

**Fri 26<sup>th</sup> January** - 4N Class Assembly  
**Weds 31<sup>st</sup> January**- Young Voices singing at the O2

Advanced warning!  
**Maths Café Week**  
**19<sup>th</sup> February - 23<sup>rd</sup> February**

**Fri 23<sup>rd</sup> March** 4B Class Assembly

## As mathematicians we will...

- focus on mental strategies to add and subtract numbers, using jottings to support calculations.
- identify and order acute angles (less than 90°) and obtuse angles (greater than 90° but less than 180°)
- count in multiples of 25 and 1000
- count in hundredths; understand that hundredths arise when dividing an amount by 100 and when dividing tenths by ten
- use decimal notation to tenths to record lengths in kilometres and metres.
- estimate and use inverse operations to check answers to a calculation, e.g.  $576 - 289 = 287$ . Add 289 to 287 to check the answer is correct

## Year 4 Key Information

### Home learning

Home learning will be going home on a **Friday** and will be stuck in home learning books. It may be a piece of Maths, a piece of Literacy or a task linked to our IPC topic. Home learning tasks could be written work, a game or a piece of creative learning. Books should be returned to school by **Tuesday** unless we say otherwise. Spelling activities will also be sent home. Thinking Home learning may be sent home on a **Wednesday**, to prepare for a Big Write on a Friday.

Our P.E. sessions this term continue to be on a **Tuesday**. Please can you ensure kit is in school and each item labelled.

## How can you help at home?

**English** – Please can you encourage your child to read to an adult at least 3 times a week. We would appreciate it if you could ask them questions about what they are reading e.g. What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time. Every other week the children will bring home a thinking and talking learning, which will link in with their Big Write for that week. This is a good opportunity for your child to share with you what they have been learning about in English. Please could you support them with this learning by discussing their ideas with them and how they can structure their writing so it flows. Please could you also encourage your child to complete spelling activities.

**Maths** – Please support your child in learning their times tables and identifying their division facts. Many children need further support to tell the time using analogue time, including using the 24 hour clock. Maths concepts can be consolidated by encouraging children to regularly go on Mathletics.

When **Home Learning** is sent home, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if there are any questions at all.

### Useful Websites

[www.mathletics.co.uk](http://www.mathletics.co.uk) [www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) e.g Hit the button, Coconut multiples  
[www.teachingtime.co.uk/draggames/sthec1.html](http://www.teachingtime.co.uk/draggames/sthec1.html) - Telling the time – Stop the Clock  
<http://primarygamesarena.com/Years/Year-4> - lots of subjects

# How Humans Work

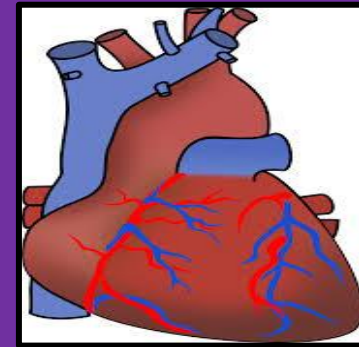
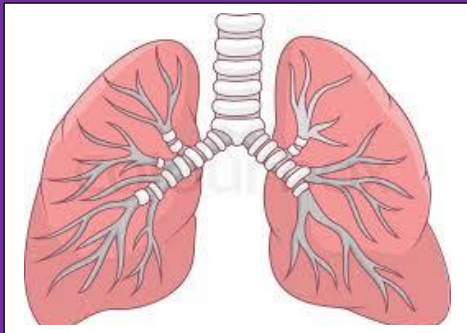
## As Internationalists we will be learning...

- Finding out about people's health problems
- Finding out if we can improve the health of the world's children



## As Technologists we will be creating ...

Find out how to plan and prepare a healthy meal



## As Scientists we will be ...

- Finding out that we need light in order to see
- Finding out how human teeth compare to animal teeth
- Finding out how our body uses food and water
- Finding out how our heart works to keep us alive
- Finding out all about skeletons and muscles
- Finding out about the human life cycle
- Finding out why exercise is good for us
- Finding out how tobacco and alcohol harm the body
- Finding out which foods keep us healthy and why
- Finding out how sound is made and how vibrations travel through medium to the ear
- Finding patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increased

