

# Sharks Class Home Learning – Week beginning 30th March



<p><b>Reading</b> Bug Club and Phonics Bloom</p>	<p><b>Reading:</b> Log on to 'Bug Club' to read Ebooks. Remember to click the bug icon to answer the questions. We will be able to track your progress when we log in 😊</p> <p>Of course, you can still read books that you have at home as well!</p> <p><b>Phonics:</b>  <i>Monday</i> – Phonics bloom – log onto <a href="http://www.phonicsbloom.com">www.phonicsbloom.com</a>                      Choose your phase and play a game!  <i>Tuesday</i> – <b>Blanks Level Questions</b> – Look at the scene that you have been given for your level on your <b>SeeSaw journal</b>. Answer the questions either by video or writing on the notes section or in your home learning journal and respond!  <i>Wednesday</i> – Bug Club.  <i>Thursday</i> – Please find your specific activity assigned to you on your <b>Seesaw Journal</b> for your specific phase.  <i>Friday</i> – Bug Club.</p> <p>Phase 2 – Mrs Pickering/Miss Spittal's groups                      Phase 3 – Mrs O'Brien/Mrs Scott's group                      Phase 5 – Mrs Johnson's group</p>
<p><b>Maths</b> Complete these activities in your SeeSaw journal.</p>	<p>This week we will be focussing on Number and Place Value – remember we are recapping and consolidating learning that the children have already done this year.</p> <p><b>Monday</b> – Please log onto Mathletics and complete the number and place value activity assigned to you for today.</p> <p><b>Tuesday</b> – <u><b>I can read and order numbers.</b></u>                      You will be assigned an activity that will ask you to think about numbers and ordering them – from smallest to biggest, as well as biggest to smallest.                      Think about the value of the digits in the number, for example 15 has one ten and 5 ones, 21 has two tens and one 1.</p>
	<p><b>Wednesday</b> –                      Go on a number hunt around your home – where do you see different numbers? On the toaster? The microwave? What about on the telephone? Send pictures of you with the numbers that you have found and add them to your <b>SeeSaw Journal!</b></p> <p><b>Thursday</b> – Please log onto your Mathletics account and complete the activities that have been assigned for you. If you have completed them all, why not try and beat your last score?</p>



**Friday – I can add and subtract numbers using concrete objects and pictorial representations**

Please check your **SeeSaw journal** for activities that have been set specifically for you!

**English/  
Writing**

**This week we will be looking at how we can use adjectives in our writing.**

Adjectives tell us what an object looks/sounds/smells/feels/tastes like. They are describing words.

**Activity 1:** Look around your house for things such as food/objects that you can describe – think about what they look like/smell/taste/sound/feel like – take a photo of the different things you find and write an adjective to describe them (on a post it note/paper/notes section on **SeeSaw**)

**Activity 2:** Design your very own monster! Draw your own monster and think about all of the different adjectives you could use to describe it. Label it with your adjectives around the edge of your picture. Don't forget to think about the colours you have used, how it might behave, it's size and shape etc.

**Activity 3:** There are certain words that Mrs O'Brien doesn't like to be used and they belong in **word jail!** These are words like: nice, big, small, good and bad. Your job is to think of as many other words that we can use instead of these boring adjectives and make a list of them!

You can use the online thesaurus to support you here:

<http://www.kidthesaurus.com/> - type you word in and add the more interesting adjectives/exciting words to your word list/word wall.



## Foundation Subjects

### RE – Easter – What is Easter?

We will be finding out all about Easter! Watch this clip to find out more: <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>

Think about how Jesus' friends felt when he went on the cross? What about when he rose back from the dead? Draw or take a photo of how you think his friends felt. If you want, you can write a little sentence about this with your picture on your

**SeeSaw Journal!**

**Science** – This week we are going to look at some fun science you can be doing with ingredients/resources from around your home!

Why not make your own Easter egg shaped bubble wand? All you need is a couple of pipe cleaners, a stick and a bit of tape. Then add them to bubble mixture (washing up liquid and water)

and see what happens to your bubbles!

**Chocolate Playdough!** – The best kind of playdough! Now that Easter is approaching, why not make some of your very own playdough that smells like chocolate!

#### **You will need:**

- 2 cups of plain flour
- ½ cup cocoa powder (not hot chocolate)
- 3 tbsp oil
- 2 cups boiling water
- 2 tbsp cream of tartar
- 4-5 drops glycerine (vegetable)

**Method:** Combine all of the dry ingredients in a bowl together and then add the oil, stirring through. Now add the boiling water, one cup at a time carefully. Mix through until fully combined. Add the glycerine and allow to rest for a few minutes to cool down.

Knead, Knead, Knead until it becomes super soft, stretchy and smooth!

