

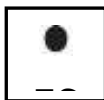



Year 1 Home Learning – Week beginning 30th March



<p>Reading Bug Club and Phonics Bloom</p>	<p>Reading: Log on to 'Bug Club' to read Ebooks. Remember to click the bug icon to answer the questions. We will be able to track your progress when we log in 😊</p> <p>Of course, you can still read books that you have at home as well!</p> <p>Phonics: <i>Monday</i> – Use the flashcards to sound out and practise your Jolly Phonics actions. You will find these in your SeeSaw journal. You can find guidance about the Jolly Phonics actions here: https://www.youtube.com/watch?v=yVyry9jpVjI <i>Tuesday</i> – Read and Roll game. You will find this in your SeeSaw journal. <i>Wednesday</i> – Snakes and Ladders game. You will find this in your SeeSaw journal. <i>Thursday</i> – Go on Phonics Bloom, choose your 'phase' and play a game! <i>Friday</i> - Teach Your Monster to Read – continue!</p> <p>Miss Goulds/Mrs Ingrey's Groups – Phase 5 (Game 3 Teach Your Monster) Miss Norman's Group – Phase 4 (Game 2 Teach Your Monster) Mrs McDonnell's Group – Phase 3 (Game 1 Teach Your Monster)</p>
<p>English – Complete these activities in your workbook and take a photo and upload it on the template <u>or</u> write directly on the template in your SeeSaw journal.</p>	<p>Writing: After reading about a wolf in a fiction book last week, we will now be writing non-fiction texts about wolves. By the end of the week, you will have written your own fact sheet.</p> <p><u>Activity 1 – I can find out facts about wolves.</u> Write some facts about what they look like, what they eat, where there they live and anything else you find interesting. You can read the information sheet attached, watch clips or use non-fiction books you might have at home.</p> <p><u>Activity 2 – I can write a non-fiction text about wolves.</u> Write up the first half of your non-fiction text under the subheadings appearance and diet. You could use the template or write this up in your workbook. Challenge: Can you use because, and, but or so to make your sentences longer?</p> <p><u>Activity 3 – I can write a non-fiction text about wolves.</u> Write up the second half of your non-fiction text under the subheadings habitat and interesting facts. You could use the template or write this up in your workbook. Challenge: Can you use because, and, but or so to make your sentences longer?</p> <p>  Capital Letters  Finger Spaces  Full Stops </p>



<p>Complete this in a lined workbook (if possible).</p>	<p>Handwriting: Write two rows of each letter then practice each word on a new line joining up the letters. Repeat the word as many times as you can but don't forget finger spaces!</p> <p><i>n m p</i></p> <p><i>pin nut nip mum tin</i></p>
<p>Maths Complete these activities in your SeeSaw journal.</p>	<p>Monday – <u>I can solve problems by counting in groups of 5.</u> Complete the problem solving activities in your SeeSaw journal.</p> <p>Tuesday – <u>I can complete the number patterns by counting in groups of 2, 5 and 10.</u> Complete the activities in your SeeSaw journal.</p> <p>Wednesday – <u>I can compare lengths and heights.</u> Watch the video and begin thinking about length and height. https://www.youtube.com/watch?v=Ad9NkMHsT4o You will need to use and understand the words – taller, longer, shorter. Then complete the activity in your SeeSaw journal.</p> <p>Thursday – <u>I can measure the length of different objects using non-standard units.</u> Watch the video: https://www.youtube.com/watch?v=q8o7n-A0SCO This video uses the example of paperclips. Complete the activities in your SeeSaw Journal.</p> <p>Friday – <u>I can solve problems that involve length and height.</u> Complete the activity in your SeeSaw journal.</p>
<p>Foundation Subjects</p>	<p>RE – Shabbat – What is Shabbat? - Lesson 2 We will be finding out how and why Jewish people celebrate Shabbat over our next few RE lessons. Read the information and watch the clip: https://www.bbc.co.uk/bitesize/clips/zs2hyrd Complete the activity in your SeeSaw journal.</p> <p>Art - Wassily Kadinsky – All colours! Look at the information about the artist and create a circles picture in the style of Kadinsky. Think about how you could use colour. You could use colouring pens, pencils, paint, crayons or you could do it on the computer using Paint. Take a photo of your masterpiece and upload it on top of the template in your SeeSaw journal.</p>  <p>Music – Singing Get singing and moving with this super song! https://www.youtube.com/watch?v=IXGFtDftYRw&feature=emb_logo Find the suggested activities to go with the song in your SeeSaw journal.</p>