



<p>Reading</p>	<p>1) Goodnight, Mister Tom: re-read Chapter 7 (An Encounter over Blackberries), noting unfamiliar vocabulary (in blue Home Learning journals) to practise spellings and write a definition of each one.</p> <p>2) Goodnight, Mister Tom: VIPERS and short writing activities (inference) for Chapter 8: School.</p> <p>(All resources have been uploaded to SeeSaw).</p> <p>Further comprehension activities to be uploaded to SeeSaw in due course...</p>
<p>Literacy</p>	<ul style="list-style-type: none"> - <u>Spelling task:</u> ‘ch’ spellings – is it creating a ‘ch’ or ‘k’ sound? - <u>SATS-level Home Learning:</u> - Grammar: pages 20-21: Sentences and Paragraphs - Punctuation: pages 16-19: Inverted Commas (speech punctuation) - <u>Writing task (discussion text):</u> Which SMELL would make you part with your cash..?!
<p>Maths</p>	<p>1) <u>Algebra:</u> number challenges involving two missing numbers, represented (or ‘substituted’) by coloured shapes.</p> <p>2) <u>Arithmetic:</u> long division (revision activity).</p> <p>3) <u>SATS-level Home Learning:</u></p> <ul style="list-style-type: none"> a) pages 42-43 (Ratio, Proportion and Unequal Sharing) b) pages 44-45 (Scaling) c) pages 46-47 (Percentage Problems) <p>4) MATHLETICS (Comparing Fractions and Equivalent Values): 5 units of Mathletics will be assigned to you each week. We suggest you complete these activities as ‘starters’ each day before completing one of the activities above. <i>Any Mathletics score below 90% needs to be repeated as practice... <u>Remember:</u> practice makes permanent!</i></p>
<p>Foundation Subjects</p>	<p>SCIENCE (Classifying Living Things): The Work of Carl Linneaus. Watch his latest Vlog (BBC weblink below) and use the template (uploaded to SeeSaw) to carry out an interview with Carl about his studies.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-carl-linnaeus/zhnjf4j</p>