

## Easter Home learning Ideas

Dear Parents and carers,

I hope this finds you all keeping safe and well. I trust your children are motivated and enjoying learning through their play. Here are a few ideas for Easter related learning. Please let me know if I can support you or your child in any other way (as I appreciate these can also be very challenging times).

### **Communication and Language** – (Listening and attention, following instructions and concentrating)

#### **A challenge to make Easter Rice Krispy cakes**

##### Ingredients needed:

90g Rice Krispies

100g chocolate

3tbsp golden syrup

60g butter

(If you do not have all of the ingredients do not worry – you can just use chocolate and rice Krispies or cornflakes, alternatively if you have mini eggs you can use these to decorate on top before placing them into the fridge)

##### Equipment needed:

Plastic mixing bowl

Wooden spoon

Cake cases

Microwave

Additional Spoon and bowl

##### Instructions:

1. Break the chocolate into little pieces and place into the mixing bowl
2. Place the bowl into the microwave and melt the chocolate slowly for 10 seconds at a time, stirring after every 10 seconds until melted.
3. Melt the butter then add to the chocolate, stir making sure it has melted.
4. Add the syrup into the mixture along with the rice krispies and mix well.
5. Using a spoon fill each cake case with the mixture.
6. Set in the fridge for 15/20 minutes then they are ready to eat.

Enjoy!



Ask your children to describe what they taste like? Maybe you can send me a photo of their creations and thoughts?

**Creative** – Encourage your child to design an Easter card for someone they love or someone they are missing. Do they remember what shape an egg is? Please encourage them to tell you what they want to say to the person inside the card and encourage them to write their name.



## Reading and Literacy

Phonics – Learning the letter sound “e” “e” for Easter!

**Jolly phonics song – “e” sound (visit you tube)**

Treasure hunt – can you find objects in your home that begin with “e” – to extend this learning add a few objects that do not begin with the letter “e” and see if your child can remove them.

Do you have an “e” in your name or your friend’s name? Can you write the letter “e”? Can you write any small words that begin with “e”?

Read a story together about Easter, or a book about something related to Easter. i.e. a lamb, a chicken, a rabbit, a butterfly.

## Understanding the world. Investigating **Oviparous** animals.

Ask your child if they know what animals hatch from eggs? We have recently studied this in Nursery, so hopefully they will remember some. You can google this together and find out. See if the children can find oviparous animals in their own collections of animals if you have at home or maybe draw and describe ones that you have discovered together.

**Physical and Maths** - Easter hopscotch - counting/recognizing numbers 1-10



Easter Lamb - Running on the spot



Easter Bunny - hop



Easter chick - wing flapping



Easter Caterpillar - crawling along the floor



Easter Butterfly – fluttering/flying

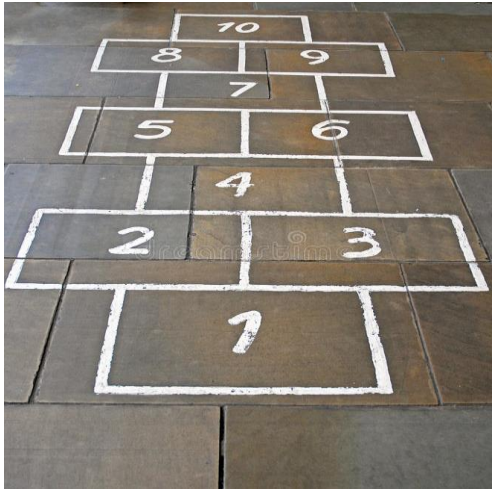


An egg - rolling around

Game Instructions

If you have an outdoor area and chalk then this can be created on the floor outside. If not you can draw the hopscotch blocks on a piece of paper and place on a flat surface indoors (can be drawn small and placed at table level). Players need to take turns to throw a small stone/object to land on a number. The number that the stone lands on is the amount of physical actions that person has to achieve. Take turns to work through the Easter related ideas above. Whilst a player is creating the actions the other participants count to that number, (some actions can be counted i.e. 5 hops but if running on the spot just count to 5) to practise counting skills whilst having Easter fun! Enjoy! You can adjust using various animals and actions of your choice.

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### **Expressive arts and Design**

Looking at different textures, gather a few different objects that have different textures.

Encourage your child to describe what each one feels like, offer words such as:

Soft, smooth, rough, hard. Bumpy, sticky, squishy, lumpy. Gritty, silky, ridged, woven and scratchy. Encourage them to use those words in everyday language.

Relate to topic by asking children what they think the Easter bunny feels like to touch? What about a sheep's body? Will they feel the same? What does chocolate feel like? Link to the cooking challenge, to observe and describe the changes to the chocolate, before and after. Hard, soft and gooey etc.

### **Being Imaginative**

Encourage your child to have an Easter picnic with all their favourite toys.

Ask them what they will need for a picnic? Encourage child to make a list of objects required.

Who they are going to invite?

What will they offer their guests to eat and drink? Will they need a menu? Will they take their guests orders?

Will they be eating healthy or non-healthy foods?

Where will they pretend to be? Maybe have a picnic on the moon like bear does in the 'Whatever next' story.

Lastly I hope you are invited and I very much look forward to hearing all about it!

Easter Wishes to you all and keep safe.

Mrs Elliott

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