

E.Y.F.S Nursery Ideas for home learning

Monday 23rd March

Literacy Reading and Mark making

Make playdough together, encourage your child to roll, pat, hit, knead, squash, cut the dough. This is to strengthen fingers ready to hold a pen. (see playdough information sheet)

Use a small tray/plate with either salt, sand, flour, encourage your child to make patterns and swirls, building to letters in their name. You can use different utensils or fingers.



Outside

Making marks in mud outside, with car wheels etc. Dolls/cars/dinosaurs feet printing. A pot of water and a paintbrush to mark make on patio/decking flooring encourage your child to tell you about their mark making.

Look at books together, ask your child what they think the book is about just by looking at the cover. Look at the pages together, encourage your child to let you know what they think is going to happen in the story. Discuss the beginning, middle and end of the story, see if your child can tell you in order of sequence. Ask your child to come up with their own ending. (There is no right or wrong, you are just encouraging them to use their imagination)

To extend learning, look at letters together, see what letters your child can recognise, can your child begin to start to sound out three letter words in the book? C-a-t make sure you use the letter sounds not ABC. Read your child a story you loved as a child.

Encourage your child to make their own book – folded A4 piece of paper. Mark make pictures and encourage your child to tell you the story.

Phonics – rhyming games, can you find objects in your house that rhyme? Start with toys, then look at house hold objects. Encourage children to rhyme even if it's not a real word - make it fun.

Alliteration – Treasure hunt - challenge the children to find objects all beginning with the same letter sound. If you need guidance with this – look at Jolly Phonics Phase Two on you tube.

I spy games – to find objects beginning with a letter sound (that you can actually see)



Encourage your child to catch a ball, hop on one leg, run on the spot, skip, crawl, shuffle, roll, slide along. Dance to music, learn actions to songs. If they have lots of energy there are lots of exercise videos to follow on you tube. Children last term learnt how to master a burpee, star jump and press up!

Encourage your child to dress themselves, including putting shoes on, challenge them with zips and buttons.

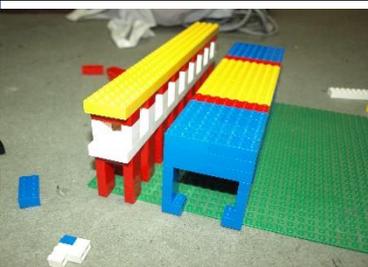


Maths – counting everything.... 1-20

Making a cake/cookies/bread encourage the children to follow the recipe and count out or weigh ingredients together.

Every day activities: Counting knives and forks when helping lay the table. How many people are at the table/in your family? Together count people in photographs. Count toys in the bath, ask the children to give you one and ask how many are there now? Count how many teddies on their bed. Can you pour three cups of water for your peers?

How many different boxes of cereal do you have? How many saucepans/wooden spoons can you count? Numbers recognition and matching quantities. Draw numbers 1-20 and cut out for children to see, ask them to count different objects and match them with the correct number.



Construction

Building blocks/lego etc together as a family, can you make a dinosaur? Can you recreate a famous building you have visited i.e. Tower of London. Google a picture together for ideas.

Encourage your child to use positional language i.e. can your car pass under the bridge? Can you place the car on top of the bridge etc.

Can you make your house/flat/bungalow? How many rooms does your house have? Include maths, how many bedrooms do you have? Taps? Beds? How many people live in your house? Etc.



PSED

Talk about your family, look at baby photos, show your child photos of you as a baby, make comparisons. Talk about memories you have created together, days out etc to see what children recollect. Discuss what is happening in the photos. Look at old film/video footage of you of the children together. Discuss how you and their siblings felt when they were born and the things they used to do when they were younger.

Puzzles and games, learning how to wait and take turns, listening following instructions learning new games. Use a dice on a board game – encourage the children to count the dots.

Expressive arts and design



Challenge your child to make a musical instrument from household junk

i.e. Shaker - empty bottle and rice/pasta

Guitar - Yogurt pot with elastic bands over the top of it

Encourage your child to copy rhythms on tables or claps. Extend it to children creating their own for you and other family members to copy one by one. Some children find this challenging.

Encourage the children to be imaginative with their play. Have a pretend tea party at home what will you eat? What will you wear? The children could make invites – (mark making)

Sing songs, familiar rhymes, ring games etc

Understanding the world



Encourage the children to nurture a plant if you have one at home, discuss what a plant needs, observe what happens when you don't water a plant. When children are playing with toy animals discuss where they would see that animal, on a farm/zoo or in jungle/Antarctic etc.

Technology – see if the children can take photos, use a simple computer programme, maybe something different they have not tried before. See website listed below

Websites offering free resources and games to support learning

Oxford reading Owl

Phonics Play

Phonics Bloom

Teach your monster to read

Lalilo

ICT games

Top marks

Numberblocks

Alphablocks

ICT games – literacy and maths

www.Twinkl.co.uk – offering free membership for one month

You tube – P.E. with “Joe Wicks work outs for kids”. Monday to Friday 9am

You tube: Cosmic kids yoga