




<p>Reading Bug Club, Teach Your Monster to Read and Phonics Bloom</p>	<p>Reading: Log on to 'Bug Club' to read Ebooks. Remember to click the bug icon to answer the questions. We will be able to track your progress when we log in 😊</p> <p>Of course, you can still read books that you have at home as well!</p> <div style="text-align: right;">  Bug Club </div> <p>Phonics: <i>Monday</i> – Use the flashcards to practise reading the tricky words. You will find the video in your SeeSaw journal. <i>Tuesday</i> – Go on Phonics Bloom, choose your 'phase' and play a game! <i>Wednesday</i> – Roll and Read game. You will find this in your SeeSaw journal. <i>Thursday</i> – Teach Your Monster to Read – continue on your adventure! <i>Friday</i> – Real and alien word sorting game. You will find this in your SeeSaw journal.</p> <p>Miss Goulds/Mrs Ingrey's Groups – Phase 5 (Game 3 Teach You Monster) Miss Norman's Group – Phase 4 (Game 2 Teach Your Monster) Mrs McDonell's Group – Phase 3 (Game 1 Teach Your Monster)</p>
<p>English – Complete these activities in your workbook and take a photo and upload it on the template or write directly on the template in your SeeSaw journal.</p>	<p>Writing: Weather Poetry This week we are going to read, recite and write poems about the weather!</p> <p><u>Activity 1 – I can read weather poems and explain which poem is my favourite</u> Read the selection of weather poems. Think about which poem was your favourite. How did the poet describe the weather? Did the poet use adjectives? Did they use rhyme, repetition, alliteration or onomatopoeia? How did the poem make you feel? Write about your favourite poem and explain why you liked it. Use the questions above to help you.</p> <p><u>Activity 2 – I can perform a rain poem</u> Pick one of the rain poems to perform. It could be your favourite poem or a different one. Learn the poem so that you can recite it without reading it. What actions and sounds could you add to help you perform your poem? Think about how you can make rain sounds using your body. You can tap your fingers, clap your cupped hands or pat your knees. Is the rain fast or slow?</p>

Complete this in a lined workbook (if possible).

When you have learnt the poem and practised your performance, perform it to someone in your family.

Activity 3 – I can write a poem about the rain

Read the poem **April Rain Song**. Think about how the poet describes what the rain does.

Write your own poem about the different things that the rain does.

Begin your sentences with:

Let the rain...

The rain makes...

Can you use onomatopoeia? Splish, splash, pitter, patter, plop...

Can you use alliterations? Sudden splash, running raindrops...

Please don't make your poem rhyme, just think about using adjectives, onomatopoeia and alliteration.

Activity 4 – I can write a calligram about rain

Write your own poem about the rain in the shape of a raindrop. This is called a calligram or a shape poem. Do you remember we wrote calligrams about fireworks?

In your poem, use your senses to help you describe the rain:

What can you see?

What can you hear?

What can you feel?

Watch this video to help you:

<https://www.youtube.com/watch?v=1SVI2clYWoA>

Start each sentence of your poem with:

The rain...

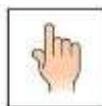
Can you use onomatopoeia? Splish, splash, pitter, patter, plop...

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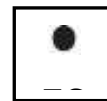
Please don't make your poem rhyme, just think about using the different senses, adjectives, onomatopoeia and alliteration.



Capital Letters



Finger Spaces



Full Stops

Handwriting: Write two rows of each letter then practice each word on a new line joining up the letters. Make sure that you join the letter o at the top! Repeat the word as many times as you can but don't forget finger spaces!

e c o

cot top open item

Maths

Complete these activities in your **SeeSaw journal**.

Monday – I can find the difference in lengths or heights.

Continuing our learning about length, today we will not just be saying which object is longer but finding the difference in length or height by finding how many more cubes longer the object is. Complete the activity in your **SeeSaw journal**.

Tuesday – I can measure length in centimetres.

Recap some of the length and height vocabulary we learnt last half term and begin to think about measuring in centimetres using a ruler by watching this video: https://www.youtube.com/watch?v=_YzACucjF38
Then look at the information on how to use a ruler and complete the activities in your **Seesaw journal**. (You will need a ruler which measures in cm for this activity, alternatively you could use a measuring tape you might use for sewing or DIY).

Wednesday – I can solve problems by measuring or reasoning about measuring in centimetres.

Complete the activities in your SeeSaw journal.

Thursday – I can compare weights.

First watch <https://www.youtube.com/watch?v=ybEU-6U7s8k> to find out how balance scales work. Today, you have to imagine your arms are balance scales! Complete the problem solving activities in your **SeeSaw Journal**.

Friday – I can solve problems and reason about measuring weight.

Watch the clip to see different equipment that can be used to measure the weight of different objects:
<https://www.bbc.co.uk/bitesize/clips/z7w7t> Maybe you have similar scales in your home? Complete the activities in your **SeeSaw journal**.

Foundation Subjects

RE – Shabbat – What do Jewish people do to celebrate Shabbat? Lesson 3

We are going to learn more about how Jewish people celebrate Shabbat. Read the information.
Can you explain the different stages of the Shabbat meal? Use the pictures and word bank to help you!
Complete the activity in your **SeeSaw journal**.



Geography – Our World - Can you create an aerial plan of a room in your home?

Lesson 1



An aerial plan is a plan from the air.

Create an aerial plan of a room in your home. It could be your bedroom or your bathroom or living room! You can create a 2D plan by drawing or even using collage, or you could create a 3D plan using construction or junk modelling materials.

Make sure that you include all the features of the room and label them.

Challenge: Can you create a key to help you label your plan?

Take a photo of your plan and upload it on top of the template in your **SeeSaw journal**.

Art - Landscapes and Cityscapes – Monet's Garden

Lesson 1

Can you paint your garden landscape using colour and texture?

If you don't have a garden, you could paint another local landscape such as the park.

Use your fingers to apply thick paint strokes like Monet. You can do this with paint or electronically. Remember to use bright colours.

Take a photo of your artwork and upload it on top of the template in your **SeeSaw journal**.



Music - Singing Get singing and moving with this super song!

https://www.youtube.com/watch?time_continue=138&v=ut5_ZaEAS3s&feature=emb_logo

Find the suggested activities to go with the song in your **SeeSaw journal**.

PE – Chance to Shine Cricket – Session 3 – Super Striker Find this week's games by following this link: <https://www.youtube.com/watch?v=AfYM6RZUERg>