

**Year 2 Phonics Plan w/c 18:5:20**

**Monday** - Workout to the letter names and sounds song. Next a capital letters game.

**Tuesday** - Learn your common words for the week.

**Wednesday** - Learn and practice your phonic sounds for the week.

**Thursday** - Learn and practice your phonic sounds for the week.

**Friday** - Learn and practice your phonic sounds for the week.

	<b>Mr. Rob Mrs. Ramsdale Mrs McLaughlan</b>	<b>Miss Carbery</b>	<b>Mrs Nash</b>
LCP Week	Phase 6 Week 18	Phase 6 Week 6	Phase 5 Week 17

<b>Monday Everybody</b>	Workout to letter names and sounds and then play a brilliant common exception words game.
<b>Monday Everybody</b>	<p><b>Work out to to letter names and sounds.</b> This one is about capital letters!</p> <p><a href="https://www.youtube.com/watch?v=SE-ljfAmZis">https://www.youtube.com/watch?v=SE-ljfAmZis</a></p> <p>Play a brilliant game using all the common exception words. Look at the word! Learn the word! Spell the word! Then the robins take your word away. Here is your link:</p> <p><a href="https://www.ictgames.com/littleBirdSpelling/">https://www.ictgames.com/littleBirdSpelling/</a></p>
<b>Tuesday Everybody</b>	<p><b>Join in with Yo-Yo!</b> <a href="https://www.youtube.com/watch?v=SE-ljfAmZis">https://www.youtube.com/watch?v=SE-ljfAmZis</a></p>
<b>Tuesday (check your group)</b>	<p><b>Mr. Rob, Mrs.Ramsdale, Mrs.McLaughlan:</b> Your common words this week are: <b>more, round, around, began.</b> Can you learn them using Look, Cover, Write, Check. You can practice those on the handwriting sheet.</p> <p><b>Miss Carberry:</b> Your common words this week are: <b>Mystery, excited, adventure, finally.</b> Can you learn them using Look, Cover, Write, Check. You can practice those on the handwriting sheet.</p> <p><b>Miss. Nash:</b> Your common words this week are: <b>when, children.</b> Can you learn them using Look, Cover, Write, Check. You can practice those on the handwriting sheet.</p>

<p><b>Wed Everybody</b></p>	<p><b>Join in with Yo-Yo again!</b>  <a href="https://www.youtube.com/watch?v=SE-ljfAmZis">https://www.youtube.com/watch?v=SE-ljfAmZis</a></p>
<p><b>Wed (Check your group)</b></p>	<p><b>Mr. Rob, Mrs.Ramsdale, Mrs.McLaughlan:</b>          Look at these words with 'le' at the end.  <a href="#">table</a>, <a href="#">eagle</a>, <a href="#">apple</a>, <a href="#">little</a>, <a href="#">middle</a>, <a href="#">ankle</a>, <a href="#">tickle</a>, <a href="#">poodle</a>,  <a href="#">handle</a>, <a href="#">purple</a>, <a href="#">bottle</a>.          These are really special endings.          Can you read those words.          Can you think of any other words like that?          Now try to think up amazing sentences using the words.          Try this game:  <a href="https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words">https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words</a></p> <p><b>Miss Carberry:</b>          When you add suffix 'er' you make a noun! Usually a person!          Look at these:  <a href="#">read becomes reader</a>  <a href="#">run becomes runner</a>  <a href="#">teach becomes teacher</a>          Can you do the suffix 'er' activity sheet!  <a href="#">There is a suffix spotter sheet here.</a>          Try this game:  <a href="https://www.ictgames.com/mobilePage/bingo/index.html">https://www.ictgames.com/mobilePage/bingo/index.html</a></p> <p><b>Miss. Nash:</b>          Teach the alternative s spelling.          Sometimes, but not very often, s makes the sound 'sh'          Read the following words together: sure, sugar.          Can you think up some sentences for them?          Now you can play this game:  <a href="https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5">https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5</a></p>
<p><b>Thurs (Check your group)</b></p>	<p><b>Join in with Yo-Yo!</b>  <a href="https://www.youtube.com/watch?v=SE-ljfAmZis">https://www.youtube.com/watch?v=SE-ljfAmZis</a></p> <p><b>Mr. Rob, Mrs.Ramsdale, Mrs.McLaughlan:</b>          We are looking at suffix 'al' today that will change words into nouns.          Here are some examples:  <a href="#">bride becomes bridal</a>, <a href="#">globe becomes global</a>, <a href="#">arrive becomes arrival</a>.          Can you change these words using suffix 'al'.  <a href="#">magic</a>, <a href="#">centre</a>, <a href="#">survive</a>, <a href="#">bride</a>, <a href="#">globe</a>, <a href="#">sign</a>, <a href="#">dismiss</a>, <a href="#">approve</a>.          Can you write these words?          Can you spell them exactly?          Try this game. You may need a grown up to play against.  <a href="https://www.ictgames.com/mobilePage/rapidRiver/index.html">https://www.ictgames.com/mobilePage/rapidRiver/index.html</a></p> <p><b>Miss Carberry:</b></p>

	<p>Remember from yesterday about making nouns using suffix 'er'. These verbs have a single consonant at the end. <b>rob, run, spin, kidnap, knit, flip, span.</b> Add suffix 'er' to the end and what happens? <b>robber, runner, spinner, kidnapper, knitter, flipper, spanner.</b> Yes! You have to double the consonant! Here is an activity sheet to help. <b>There is a suffix sheet to do.</b> Try this game: <a href="https://www.ictgames.com/mobilePage/bingo/index.html">https://www.ictgames.com/mobilePage/bingo/index.html</a></p> <p><b>Miss. Nash:</b> Teach the alternative 'oor' spelling. Sometimes 'oor' makes sound 'or' Read the following words together: floor, door, poor, indoors Can you think up some sentences for them? Now you can play this game: <a href="https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5">https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5</a></p>
Fri	<p><b>Join in with Yo-Yo for the last time!</b> <a href="https://www.youtube.com/watch?v=SE-ljfAmZis">https://www.youtube.com/watch?v=SE-ljfAmZis</a></p> <p><b>Mr. Rob, Mrs. Ramsdale, Mrs. McLaughlan:</b> We were looking at suffix 'al' yesterday. Here are some words with the sound 'al' at the end: <b>capital, local, final, hospital, metal, global, formal, funeral, dental, herbal, spiral, pedal, vocal, tropical.</b> Spell them! Write them! Think up some sentences with them. Can you try this game? <a href="https://spellingframe.co.uk/spelling-rule/86/9-The-l-sound-spelt-al-at-the-end-of-words">https://spellingframe.co.uk/spelling-rule/86/9-The-l-sound-spelt-al-at-the-end-of-words</a></p> <p><b>Miss Carberry:</b> Remember from yesterday about making nouns using suffix 'er'. These verbs have an 'x' at the end. mix, fix Can you add suffix 'er' to the end? Spell the new words! <b>There is a suffix sheet to do.</b> Try this game: <a href="https://www.ictgames.com/mobilePage/bingo/index.html">https://www.ictgames.com/mobilePage/bingo/index.html</a></p> <p><b>Miss. Nash:</b> Here is a practice game using all the sounds you know from phase 5. <a href="https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5">https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5</a></p>

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