



Reading
Bug Club and
Phonics Bloom

Reading: Log on to 'Bug Club' to read Ebooks. Remember to click the bug icon to answer the questions. We will be able to track your progress when we log in 😊



Of course, you can still read books that you have at home as well!

Phonics:

Each day, there will be a different sound that you can learn and access a video to support your learning. The links we will post to you on your SeeSaw journal each day with an activity to go along with it.

	Phase 2	Phase 3	Phase 5
Monday	g	or	Alternative graphemes for "or"
Tuesday	o	or	Alternative graphemes for "or"
Wednesday	c	er	Alternative graphemes for "er"
Thursday	ck	er	Alternative graphemes for "er"
Friday	High Frequency / Tricky Word Practice	High Frequency / Tricky Word Practice	High Frequency / Tricky Word Practice

Phase 2 – Mrs Pickering/Miss Spitall's groups

Phase 3 – Mrs O'Brien/Mrs Davies group

Phase 5 – Mrs Johnson's group

Maths
Complete these
activities in
your SeeSaw
journal.

This week we will be looking at **Volume and Capacity**.

On your **SeeSaw Journal**, you will be given a range of activities to complete and send back to us to show your home learning. You will have 3 activities designed specifically for you to complete – please make sure you check your **SeeSaw Journal** to find out what you need to do!

Some useful language and vocabulary for you to think about and use:

Full, empty, half full/half empty, nearly full/empty, container, volume, measure, jug, millilitres, litres, capacity.

	<p>Activity 1: Using jugs, cups and different containers, explore making them “full” “half full” and empty – take photos of the different containers that you find and match the vocabulary to the correct container. Challenge: Using a measuring jug, how many millilitres of liquid does each container hold? You may need an adult to support you to read the measurements.</p> <p>Activity 2: From your home, get 4 different containers/jugs/cups of different sizes. Which container do you think will hold the most? What about the least? Put them in order from which you think will hold the most liquid to which you think will hold the least liquid – take a photo! Once you have done this, fill each container all the way to the top so that they are “full.” Using a measuring jug, measure how much liquid each container uses in millilitres (you will need an adult to support you). Which container held the most/least? Was your prediction correct? Now place the containers in the order from most to least and take a photo! Challenge: Please see your SeeSaw Journal to complete this.</p> <p>Activity 3: Today you are going to be making your very own potion! You will need some food colouring or other sensory items to support you with this! Your potion can be for anything you like! You will need to write down how much of each coloured liquid you will need to make your potion – this could be in millilitres/litres or you can use the language of “1 full cup of...” etc. Decide what your potion is going to do and get creative! Don’t forget to take a photo of your learning and send it to us! Challenge: Please see your SeeSaw Journals for some extra activities for your learning on volume and capacity.</p>
<p>English/ Writing</p>	<p>This week we will continue to complete activities based on The badger’s bath.</p> <p>Activity 1: write/order a set of instructions</p> <p>Today’s activity involves writing instructions for pictures or matching instructions to pictures and ordering them. Complete your activity and post it on your seesaw journal.</p> <p>Activity 2: I can follow instructions You are going to make your own badger. Ask an adult to read the instructions for you to follow. You may need some help with drawing and cutting. Take a photo of your badger and post it on your seesaw journal.</p> <p>Activity 3: I know what a character might be saying Percy is trying to help badger. What do you think he might be saying? How is badger feeling? Today, you will be writing/ recording what each character might be saying to each other. Don’t forget to show us your work on your seesaw journal.</p>

**Foundation
Subjects**

Minibeasts, Habitats and Homes

Minibeasts, Habitats and Homes

Science – In the story we have been reading, Percy and badger have a bath. When you put your toys in the bath what happens to them? Do they float or sink?

You are going to do an investigation to find out where an object floats or sinks.

Topic – Habitats

Living things all have a home. We call their home a habitat. You have been given pictures of many different living things and a number of habitats. Can you work out which lives where?

PE – This week we are thinking about moving and stretching. We will be learning to do this through yoga.