



<p>Reading</p>	<ul style="list-style-type: none"> <li>• <b>FIRST NEWS:</b> Look out for the latest edition of the electronic newspaper (plus games and puzzles inside).</li> <li>• <b>Comprehension Ninja tasks:</b> ‘Charles Darwin, Revolutionary Thinker’: read the text and work your way through the tasks in stages (to be completed across the whole week).</li> <li>• <b>BUG CLUB:</b> Remember to log in when you can to complete the books on your reading list, as well as the related quizzes and activities.</li> </ul>
<p>Literacy</p>	<ul style="list-style-type: none"> <li>• <b>Once upon a picture: THE GEOMANCER</b></li> <li>• a) <u>Character</u>: use the questions to build up information about this character; then write a detailed description and character profile.</li> <li>• b) <u>Background</u>: create a detailed ‘backstory’ for the character.</li> <li>• c) <u>Setting</u>: describe the character’s home environment.</li> <li>• <u>SATS-level Home Learning: GPS revision</u> (to self-check)             <ul style="list-style-type: none"> <li>a) Grammar: pages 32-33: Co-ordinating and Subordinating Conjunctions</li> <li>b) Punctuation: pages 28-29: Brackets for extra information</li> <li>c) GPS (purple) book: pages 96-98 (inclusive): <b>Homophones</b> revision and practice</li> <li>d) <b>SpellingFrame</b>: choose a spelling pattern and take a test or two! Try the Spelling Tiles puzzles and games, too. <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> </ul> </li> </ul>
<p>Maths</p>	<ul style="list-style-type: none"> <li>• <b>‘Angles inside Shapes’ activities:</b> scheduled for Monday, Tuesday and Wednesday this week.</li> <li>• <b>Problem Solving:</b> the ‘Family Challenge!’ (Thursday).</li> <li>• <b>MATHLETICS (decimals and fractions):</b> log in to find your learning units for this week.</li> <li>• <u>SATS-level Home Learning: MATHS revision</u> (to self-check): Pages 66-67: Mixed Practice</li> </ul>
<p>Foundation</p>	<ul style="list-style-type: none"> <li>• <b>GEOGRAPHY (IPC) — Outdoor Learning:</b> Create a ‘Sound Map’ of an outdoor space nearby.</li> <li>• <b>SCIENCE: Living Things and their Habitats</b> Create a ‘branching key’ to help with classifying vertebrates.</li> </ul>