



<p>Reading</p>	<ul style="list-style-type: none"> <li>• <b>FIRST NEWS:</b> Look out for the latest edition of the electronic newspaper (plus games and puzzles inside).</li> <li>• <b>BUG CLUB:</b> Remember to log in when you can to complete the books on your reading list, as well as the related quizzes and activities.</li> </ul>
<p>Literacy</p>	<ul style="list-style-type: none"> <li>• <b>Developing a graphic novel: THE GEOMANCER</b></li> <li>• a) <u>Drafting the narrative:</u> use the drafting template (or a journal) to write the narrative for the <b>FINAL THREE sections</b> of the graphic novel (Parts 4, 5 and 6).</li> <li>• b) <u>Illustrating the frames:</u> create an illustration for a ‘key moment’ in each section of your graphic novel.</li> <li>• c) <u>Editing:</u> using your teacher’s feedback, is there anything you could re-write or any accuracy you could improve?</li> <li>• <b>VISUAL STIMULUS: ‘THE DARE’</b> — use the ‘story image’ from Pobble365 to create well-crafted sentences; then attempt the structured writing task from Mr. Holland and Mrs. Johnson.</li> <li>• <u>SATS-level Home Learning: GPS revision</u> (to self-check)             <ul style="list-style-type: none"> <li>a) Grammar: pages 36-37: Mixed Practice</li> <li>b) Punctuation: pages 34-35: Mixed Practice</li> <li>c) GPS book (purple cover): pages 54-55: ‘Its and It’s’; Apostrophe Practice (revision)</li> <li>d) <b>SpellingFrame:</b> choose a spelling pattern and take a test or two! Try the Spelling Tiles puzzles and games, too. <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> </ul> </li> </ul>
<p>Maths</p>	<ul style="list-style-type: none"> <li>• <b>FRACTIONS and DECIMALS activities</b> (Mon and Weds)</li> <li>• <b>ARITHMETIC and REASONING challenges</b> (from Tues)</li> <li>• <b>MATHLETICS (long multiplication and division):</b> log in to find your new learning units for this week.</li> <li>• <u>SATS-level Home Learning: MATHS revision</u> (to self-check): Pages 70, 71, 72 and 73: Drawing 2D Shapes; Properties of 2D Shapes; Angles in 2D Shapes.</li> </ul>
<p>Foundation</p>	<ul style="list-style-type: none"> <li>• <b>GEOGRAPHY (IPC) — Investigating Coastlines: Beaches</b> Remind yourself how beaches are formed; make observations relating to the ‘physical’ and ‘human’ features of beaches.</li> <li>• <b>SCIENCE — Classifying Invertebrates:</b> Carry out a ‘garden survey’ and then display your data.</li> </ul>