

Year 2 All Activities for w/c 15.6.20

Phonics will run every day whilst literacy has three (but two are heavily linked) and Maths/ Science has three.

| | Mr. Rob Mrs. Ramsdale Mrs McLaughlan | Miss Carbery | Mrs Nash |
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| LCP Week | Phase 6 Week 21 | Phase 6 Week 9 | Phase 5 Week 20 |
| Literacy Activities: | Monday: Learn all about nocturnal animals. | Wednesday: Write and draw about nocturnal animals. | Friday: Write and draw about birds in the garden or park. |
| Maths Activities: | Monday: Create a suspension bridge. | Wednesday: Times Table Targets | Friday: Symmetrical butterflies |

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| Monday Everybody | <p>Work out to to letter names and sounds. This one is about making a special soup. https://www.youtube.com/watch?v=zXqEty5dA1Y</p> <p>Game for everone today is spelling those common exception words correctly: https://www.ictgames.com/littleBirdSpelling/</p> |
| Tuesday Everybody | <p>Join in with our phonics workout. https://www.youtube.com/watch?v=zXqEty5dA1Y</p> |
| Tuesday (check your group) | <p>Mr. Rob, Mrs.Ramsdale, Mrs.McLaughlan: Your common words this week are: each, once, birds, which Can you learn them using Look, Cover, Write, Check. You can practice those on the handwriting sheet.</p> <p>Miss Carberry: Your common words this week are: door, mouse, after, again, dinosaur, suddenly, certainly, immediately. Can you learn them using Look, Cover, Write, Check. You can practice those on the handwriting sheet.</p> <p>Miss. Nash: Your common words this week are: asked, can't. Can you learn them using Look, Cover, Write, Check. You can practice those on the handwriting sheet.</p> |
| Wed Everybody | <p>Join in with our phonics workout. https://www.youtube.com/watch?v=zXqEty5dA1Y</p> |
| Wed (Check your group) | <p>Mr. Rob, Mrs.Ramsdale, Mrs.McLaughlan: This week we are looking at suffix 'ful'. This suffix will change a noun into an adjective. The adjective will be full of or have lots of something. rest, hope, play, wonder, mouth, care. Can you write up the words with suffix 'ful' at the end. Can you think up any sentences using those words. Here is a game you can play. https://www.ictgames.com/mobilePage/lcwc/index.html</p> |

Miss Carberry:

This week we are looking at suffix 'est.'

This is the superlative adjective which makes something the best.

Today we are going to add suffix 'est' onto these adjectives ending in 'e'.

large, blue, cute, wise, late.

Can you write a sentence with each word?

Here is a suffix game.

<https://www.ictgames.com/mobilePage/lcwc/index.html>

Miss. Nash:

This week we are working on plurals with extra 's' or 'es'

These are all verbs and they are:

eat, push, speak, drink, feel.

Can you add 's' or 'es'.

Try these sentences:

I feel sick.

I speak French.

I drink my juice.

Can you say these sentences but change the I to **she, he or it.**

Here is a game to help:

<https://www.ictgames.com/mobilePage/bingo/index.html>

**Thurs
(Check
your
group)**

Join in with our phonics workout.

<https://www.youtube.com/watch?v=zXqEty5dA1Y>

Mr. Rob, Mrs.Ramsdale, Mrs.McLaughlan:

This week we are working on suffix 'ful'.

Can you complete the following sentences?

Someone who is full of power is...

Something that is full of pain is...

Someone who is full of peace is ...

Someone who is full of beauty is ...

Here is an activity sheet to work on.

Miss Carberry:

This week we are looking at suffix 'est.'

This is the superlative adjective which makes something the best.

Today we are going to add suffix 'est' onto these adjectives which have a short vowel sound.

big, flat, thin, sad, wet, hot.

You have to suble the last consonant.

Can you write out your words using your neatest writing.

Here is a game you can play.

<https://www.ictgames.com/mobilePage/lcwc/index.html>

Miss. Nash:

We are changing verbs into plurals by adding suffix 's' or 'es'

All these verbs end in ch, sh, tch.

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| | <p>At the moment the sentences all start with 'I'. For example; I clutch</p> <p>Can you change the verbs into plurals so the sentences can start with he, she or it.</p> <p>Here are your words: clutch, match, push, punch, stretch, splash.</p> <p>Can you write out the words.</p> <p>Can you write out some sentences.</p> <p>Here is a game to play: https://new.phonicsplay.co.uk/resources/phase/6/planetary-plurals</p> |
| Fri | <p>It's Friday and it's time for a story: https://www.youtube.com/watch?v=cKaQXmRvpvw</p> <p>Mr. Rob, Mrs. Ramsdale, Mrs. McLaughlan: We have been working on homophones before. Can you remember what they are? Here is a homophone: bear bare</p> <p>Here is another one to too two.</p> <p>Can you say sentences with those words. https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6</p> <p>Miss Carberry: This week we are looking at the superlative adjective 'est'. It makes the adjective the best. Try these adjectives that end with 'y'. happy, grumpy, smelly, greedy, naughty, messy, lonely, crazy. Can you write the words as quickly as you can! Here is a game you can play. https://www.ictgames.com/mobilePage/bingo/index.html</p> <p>Miss. Nash: We are changing verbs into plurals. Today's verbs all end in se, zz, ze. Can you write out the word correctly. Can you write a sentence to go with it. Here are your words. buzz, tease, gaze, fizz, choose, chase, use, praise, doze, fuse</p> <p>Try this game: https://spellingframe.co.uk/spelling-rule/88/11-Adding%E2%80%93es-to-nouns-and-verbs-ending-in%E2%80%93y</p> |
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