



Reading



g
Bug Club,
Teach
Your
Monster
to Read
and
Phonics
Bloom

Reading: Log on to 'Bug Club' to read Ebooks and click the bug icon to answer the questions. We will be able to track your progress when we log in. *Let us know if you have finished your book list, let us know via SeeSaw or email and we can allocate new books.* 😊



Of course, you can still read books that you have at home as well! Let us know what you have been reading!

Phonics:

Monday – Watch and join in with the teaching video and then do the activity.

Tuesday – Find out about your new phonics learning and then do the reading activity. You will find more information your **SeeSaw journal**.

Wednesday – Join in with reading the flashcards and then practise your spellings. Look at your **SeeSaw journal** to find out words you will be sounding out and spelling.

Thursday – Teach Your Monster to Read – continue on your adventure!

Friday – Reading and spelling tricky words. You will find this in your **SeeSaw journal**.

Miss Goulds/Mrs Ingrey's Groups – Phase 5 (Game 3 Teach You Monster)
Miss Norman's Group – Phase 4 (Game 2 Teach Your Monster)
Mrs McDonell's Group – Phase 3 (Game 1 Teach Your Monster)

English

Complete
these
activities
in your
SeeSaw
journal.

Writing:

This week we are going to continue exploring The Three Billy Goats Gruff.

Lesson 1 – Can you write a newspaper report about the troll and what he did to the goats?

Re-read the story of the Three Billy Goats Gruff to help you and answer these questions in your newspaper report:

- Who is on the loose?
- What does he look like?
- What did he do to the goats?
- How did the goats escape?
- What should people do now?

Remember to use:

- adverbs of time
- conjunctions (and, but, because, so)
- adjectives



- capital letters, full stops and exclamation marks
- Your challenge is to include a question in your report!

Lesson 2 – Can you retell the story of The Three Billy Goats Gruff from the troll’s point of view?

The troll is always the villain in the story of The Three Billy Goats Gruff but what was he doing under the bridge? Was he trying to eat the goats? Or is there another side to the story? It is your chance to tell the story from the troll’s point of view!

Use these questions to help you write your story:

What were you doing under the bridge?

What did you hear?

What did you do when you saw the goats?

Why did you do that?

What did the goats do to you?

How are you feeling now?

Remember to use:

- the first person (I heard, I was...)
- adverbs of time
- conjunctions (and, but, because, so)
- adjectives
- capital letters, full stops and exclamation marks.

Your challenge is to include a question in your story!

Lesson 3 – Can you compare two versions of The Three Billy Goats Gruff?

We have been reading the story, The Three Billy Goats Gruff from the book, The Story Tree.

Today, we are going to read a different version of The Three Billy Goats Gruff written by Mara Alperin:

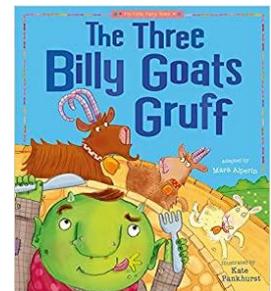
https://www.youtube.com/watch?v=kpbY_wVCbZM

As you are listening to the story, compare it to the version we have already read and think about:

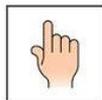
Which parts of the story are the same?

Which parts of the story are different?

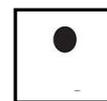
Which version is your favourite and why?



Capital Letters



Finger Spaces



Full Stops

Handwriting: Write two rows of each letter then practice each word on a new line joining up the letters. Make sure that you join the letter o at the top! Repeat the word as many times as you can but don't forget finger spaces!

k f j

jaw brick before jump flame

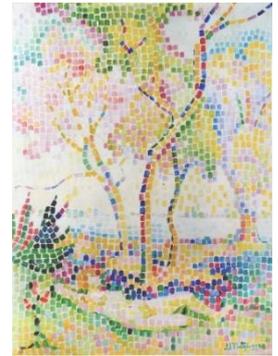
| | |
|--|---|
| <p>Maths</p> <p>Complete these activities in your SeeSaw journal</p> | <p><i>This week we will be learning about numbers. We will be using The National Oak Academy virtual lessons to support our learning this week.</i></p> <p>Monday – I can count numbers.</p> <p>Today, you will be counting in tens and then carrying on in ones to find a total amount. First, go to https://www.thenational.academy/year-1/maths/to-recognise-read-and-write-numbers-to-100-year-1-wk3-1 and complete the introductory quiz. Then, watch the video from 2.54-13.01 to find out how to count numbers in tens and ones. Finally, complete the challenges in your SeeSaw journal.</p> |
| | <p>Tuesday – I can write numbers.</p> <p>Today, you will be counting in tens and ones, using a place value chart and writing numbers in words. First, go to https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-2#slide-1 complete the introductory quiz. Then, watch the video from 2.12-12.12. Finally, complete the activities in your Seesaw journal.</p> |
| | <p>Wednesday – I can represent numbers.</p> <p>Have fun making your own dienes equipment and use it to represent numbers numbers! Take photos and upload them to the template in your SeeSaw journal.</p> |
| | <p>Thursday – I can partition numbers into tens.</p> <p>Today, you will be counting in tens and ones, using a place value chart and writing numbers in words. First, go to https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-3 c complete the introductory quiz. Then, watch the video from 1.52- 12.31. Then, complete the activities in your SeeSaw journal.</p> |
| | <p>Friday – I can partition numbers into tens and ones.</p> <p>Complete the warm-up then read the information about using part-whole models to partition 2-digit numbers into tens and ones. Then, complete the activities in your SeeSaw journal.</p> |
| | <div data-bbox="336 1317 596 1400" data-label="Image"> </div> <p>There are Mathletics activities related to your learning waiting for you when you log in! New activities will be assigned on Fridays.</p> |
| <p>Foundation Subjects</p> | <p>Geography – Our World – Lesson 6 – How is Hastings different to London?</p> <p>Read the presentation about Hastings and London.</p> <p>On the template in your SeeSaw journal, decide which facts are about Hastings and which are about London and drag them to the correct column. Then write 3 similarities and 3 differences between Hastings and London. Finally, answer the question: Would you rather live in Hastings or London? Explain your answer.</p> <p>Science – Plants – Lesson 1 – Terrific Trees!</p> <p>We will be beginning our new Science topic this week all about plants! First, read the information about trees to find out about evergreen and deciduous trees. Then, you will be going on a tree hunt – you could do this in your garden or a walk at the park. Use the Woodland Trust’s Leaf ID sheet which you can find in your journal. If you find a leaf that you can’t identify, you could use their free Tree ID app: https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/tree-id-app/ .</p> <div data-bbox="1257 1742 1489 2027" data-label="Image"> </div> |

Art - Landscapes and Cityscapes – Lesson 6 – – Metzinger's Mosaics

Can you create a mosaic collage in the style of a Metzinger landscape?

Read the presentation recap about the artist Jean Metzinger and follow the instructions to create a mosaic collage inspired by Metzinger's landscapes.

Use squares of paper to colour your landscape. You can use recycled materials such as paper from newspapers or magazines or even card from boxes. If you don't have collage materials then you can use paint to create your landscape.



Take a photo of your artwork and upload it on top of the template in your **SeeSaw journal**.

PSHE/Wellbeing – Cosmic Kids – Zen Den: The Listening Game

Follow the link to join Jaime from Cosmic Kids Yoga and play a mindful listening game:

https://www.youtube.com/watch?v=uUIGKhG_Vq8&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK&index=11

Music - Singing – Wake Up! Get singing and moving with this super song, one of our favourites from Singing Assemblies with Mrs Davies and Mrs Lewis! Find the suggested activities to go with the song in your **SeeSaw journal** – this week there are dance moves you can learn to go along with the song too!

https://www.youtube.com/watch?time_continue=4&v=5idAk316hpY&feature=emb_logo

PE – This half term we will be doing some Athletics using a series of Funetics videos by England Athletics. You will practise running, jumping and throwing – skills all great athletes need to start with! The activities will help to keep your whole body fit too. Remember, it is important to warm up and cool down before and after training!



Funetics – Activity 1 – Target Throw

Practise throwing at a target! You will need to use a single arm throw including under arm, over arm or a single arm push throw. You will need bean bags, balls or another soft item like an old soft toy to throw. You will also need some targets – you could use bowls, books, pans or make some using an old cardboard box! <https://www.youtube.com/watch?v=bWqe40rBVOI>

You can also find Coach Alhaji's latest PE session filmed especially for KS1 on his YouTube channel:

<https://www.youtube.com/channel/UCyYu5NSQMUa6vSu5qfd7aGA>