



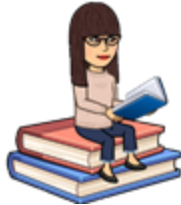
Reading



Bug Club

**Bug Club,
Teach Your
Monster to
Read and
Phonics
Bloom**

Reading: Log on to 'Bug Club' to read Ebooks and click the bug icon to answer the questions. We will be able to track your progress when we log in. *Let us know if you have finished your book list, let us know via SeeSaw or email and we can allocate new books.* 😊



Of course, you can still read books that you have at home as well! Let us know what you have been reading!

Phonics:

Monday – Watch and join in with the teaching video and then do the activity.

Tuesday – Find out about your new phonics learning and then do the reading activity. You will find more information in your **SeeSaw journal**.

Wednesday – Join in with reading the flashcards and then practise your spellings. Look at your **SeeSaw journal** to find the words you will be sounding out and spelling.

Thursday – Reading and spelling tricky words. You will find this in your **SeeSaw journal**.

Friday – Teach Your Monster to Read – continue on your adventure!

Miss Goulds/Mrs Ingrey's Groups – Phase 5 (Game 3 Teach You Monster)
Miss Norman's Group – Phase 4 (Game 2 Teach Your Monster)
Mrs McDonell's Group – Phase 3 (Game 1 Teach Your Monster)

English

Complete these activities in your **SeeSaw journal**.

Writing:

This week, we are going to be authors and plan and write our own stories inspired by the The Three Billy Goats Gruff! In your stories, you will create your own troll who lives under the bridge and your own animals who need to cross the bridge!

Lesson 1 – Can you create and describe your own troll who lives under the bridge?

Today you are going to create your own troll who lives under the bridge and then write a description of him/her!

First draw your troll so that you know what he/she looks like. Think about their body shape, eyes, mouth, nose, ears, hair, legs, arms, hands and feet!

Then you are going to write your description of the troll. Think about:

What does he/she look like?

What is his/her personality like?

What does he/she do to animals?

Remember to use:

- adjectives
 - capital letters, full stops and exclamation marks
- Challenge: Try to use conjunctions (and, but, because, so)

Lesson 2 – Can you plan your own version of The Three Billy Goats Gruff?

Re-read the stories of the Three Billy Goats Gruff to remind you of the main events. You can read the version on the presentation or The Three Billy Goats Gruff written by Mara Alperin:

https://www.youtube.com/watch?v=kpbY_wVCbZM

Now think about which three animals you'd like to cross the bridge in your story! You could have rabbits, deer, cows, sheep, chickens or ducks to name a few! Also, think about what they are trying to reach on the other side of the bridge!

On the planning template, draw the main events in each box and label it with an appropriate adverb of time and key words to help explain what is happening. This will help you when you are writing your own story tomorrow! Use these prompts to help you to plan each event:

1. Which three animals are trying to cross the bridge and why?
2. Who is under the bridge and what are they doing?
3. What happens when the smallest animal crosses the bridge?
4. What happens when the second animal crosses the bridge?
5. What happens when the largest animal crosses the bridge?
6. How does the story end?

Lesson 3 – Can you write your own version of The Three Billy Goats Gruff?

Now that you have created your own troll who lives under the bridge and planned the animals your story is about and the main events, it is time to write your story The Three _____!

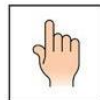
When you are writing your story, remember to use your plan to help you explain the main events and try to add extra details to make it exciting for the reader!

Remember to use:

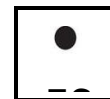
- adverbs of time
- conjunctions (and, but, because, so)
- adjectives
- capital letters, full stops and exclamation marks.



Capital Letters



Finger Spaces





Full Stops

Handwriting: Write two rows of each letter then practice each word on a new line joining up the letters. Make sure that you join the letter o at the top! Repeat the word as many times as you can but don't forget finger spaces!

g y z

yoga strong busy grab dizzy

<p>Maths Complete these activities in your SeeSaw journal.</p>	<p><i>This week we will be continuing learning about numbers. From this week, we will only be planning for four Maths activities per week. We would encourage you to use the Friday to complete your Mathletics activities. You also have the list of suggested Maths games we provided with the Easter Home Learning activities to keep you busy!</i></p> <p>Monday – I can compare numbers. Start by completing the introductory quiz then watch the video from 1.56-13.08: https://www.thenational.academy/year-1/maths/to-compare-numbers-within-100-on-a-place-value-chart-year-1-wk4-2#slide-3 Then, complete the activities in your SeeSaw journal.</p> <p>Tuesday – I can place numbers on a number square and a number line. First, read the information about number squares and number lines. Then, complete the activities in your Seesaw journal.</p> <p>Wednesday – I can order numbers. Look at the information about ordering numbers and then complete the activities in your SeeSaw journal.</p> <p>Thursday – I can order numbers. First, complete the Start of Lesson Quiz then watch the video from 2.11-10.21. https://www.thenational.academy/year-1/maths/to-order-numbers-within-100-year-1-wk4-4#slide-3 Then, complete the activities in your SeeSaw journal.</p> <div style="display: flex; align-items: center;">  <p>There are Mathletics activities related to your learning waiting for you when you log in! New activities will be assigned on Fridays.</p> </div>
<p>Foundati on Subjects</p>	<p>RE – Christianity – The Creation Story – Lesson 2 Last lesson, you went on a ‘Scavenger Hunt’ to find lots of interesting natural objects and began to think about where they came from. This week, you are going to find out how Christians believe the world and everything in it was created by God. First, read the information and then complete the activity in your SeeSaw journal.</p> <p>Science – Plants – Lesson 2 – Do all trees have identical trunks?  This week we are going to investigate the question: Do all trees have identical trunks? To do so, you will need to investigate and record information about 3 or 4 different trees. You could find the trees in your garden or in the park. Use the information in the presentation to help you to gather the information that you need and then record it in the template on your SeeSaw journal.</p> <p>Art - The National Portrait Gallery: Hold Still Portrait Project This week for your Art activity we are encouraging you to get involved in the National Portrait Gallery’s Hold Still Portrait Project, spearheaded by the Duchess of Cambridge. It is an ambitious community project to create a unique photographic portrait which captures the spirit, mood, hopes, fears and feelings of the nation as we continue to deal with the Coronavirus outbreak. The project is completely free and open to all ages and abilities. The portrait should respond to one of the following themes:</p>

- Helpers and Heroes
- Your New Normal
- Acts of Kindness

Images must involve people, and can be captured on phones or cameras. Each image will be assessed on the emotion and experience it conveys rather than its photographic quality or technical expertise. The closing date for submissions is the 18 June 2020.



One hundred shortlisted portraits will feature in a virtual exhibition on the Gallery's website and a selection of images will also be shown across the UK later in the year. Find out more about the project and how to enter by visiting: <https://www.npg.org.uk/hold-still/>

There are also some top tips for making portraits on the webpage!

Share your portrait with us by uploading it to the template in your **SeeSaw journal**. *If you do share it with us, please state in the comments whether you would be happy for us to share your portrait on the school's Instagram and Twitter accounts.*

PSHE/Wellbeing – Cosmic Kids – Yoga: Trolls

Follow the link to join Jaime on yoga pose adventure inspired by the movie, Trolls... these trolls are a little bit different to the troll we met in our story in English! <https://www.youtube.com/watch?v=U9Q6FKF12Qs>

Music - Singing – Eat Your Greens!

This week, we are thinking about healthy eating when we sing!

https://www.youtube.com/watch?time_continue=23&v=qcXi7FI2T_o&feature=emb_logo Find the suggested activities to go with the song in your **SeeSaw journal**.

PE – Funetics – Activity 2 – Nutty Squirrels!

This week you will be practising running rapidly and changing direction. You will need some 'mats', you could use tea towels and some soft objects like small balls or soft toys. Watch the instructions to find out how to play the game! Don't forget to warm-up before exercising and cool down after exercising!

<https://www.youtube.com/watch?v=WFaoEe9xK8>



You can also find Coach Alhaji's latest PE session filmed especially for KS1 on his YouTube channel:

<https://www.youtube.com/channel/UCyYu5NSQMUA6vSu5gfd7aGA>