

Starting Nursery

Welcome to Raglan Nursery



What to expect

We are a nursery team consisting of three staff, who jointly have many years experience in early years.

We are a twenty four children spaced setting.

We offer 5 mornings, 5 afternoons or 5 Full days.

We have a lovely big, bright airy classroom, with constant access to our outdoor learning environment.

We have purpose built toilets inside the nursery designed for young children with low seating and low sinks to encourage independence.

We are situated next to the reception classrooms in the school, enabling all of Early years to work closely together, and share environments when needed.

We have access to the large infant playground, where we frequently play ball games, and ride on cars and trikes.

We eat our lunch in nursery.



How we learn in Nursery:

We learn through play!



The content of the Curriculum

The E.Y.F.S. curriculum is a curriculum designed specifically for children from birth to 5 years of age which covers seven key aspects of learning:

- ▶ Personal, Social and Emotional Development
- ▶ Communication, Language and Literacy
- ▶ Physical Development
- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design

Personal, Social and Emotional Development

The children will be learning to:

- ▶ become self-confident;
- ▶ take interest in new experiences;
- ▶ know what their own needs are;
- ▶ dress and undress independently;
- ▶ become independent;
- ▶ tell the difference between right and wrong.



Communication and Language / Literacy

The children will be learning to:

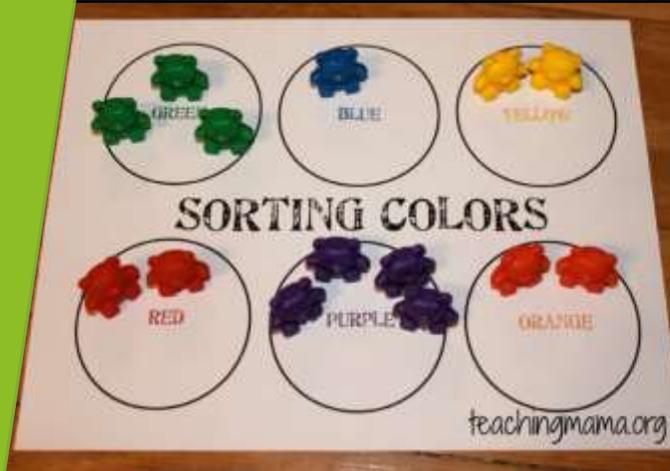
- ▶ talk confidently and clearly;
- ▶ enjoy listening to stories, songs and poems;
- ▶ hear and say sounds, and link them to the alphabet;
- ▶ read and write familiar words;
- ▶ learn to use a pencil effectively.



Mathematics

The children will be learning to:

- ▶ develop an understanding of maths through stories, songs, games and imaginative play;
- ▶ become comfortable with numbers and with ideas such as 'heavier than' or 'bigger';
- ▶ be aware of shapes and space.





Understanding the World

The children will be learning to:

- ▶ explore and find out about the world around them, asking questions about it;
 - ▶ build with different materials, know about everyday technology and learn what it is used for;
 - ▶ find out about past events in their lives and their families' lives;
 - ▶ find out about different cultures and beliefs.
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Expressive Arts and Design

The children will be learning to:



- ▶ Recognise colours and shapes;
- ▶ Create things;
- ▶ Role play; being imaginative
- ▶ Experience different musical instruments.



Physical Development

The children will be learning to:

- ▶ move confidently;
- ▶ control their body;
- ▶ handle equipment.



Key Worker

Your child will have a key worker. This will be a member of staff from the nursery. Your child's key worker will specifically get to know your child and have responsibility for their learning.

If you have any queries or questions, this is the person you should ask.

Raglan Nursery



DURING THE NURSERY DAY THE CHILDREN WILL ACCESS THE 7 AREAS OF LEARNING THROUGH BOTH STRUCTURED AND UNSTRUCTURED PLAY BOTH INDOORS AND OUTDOORS.



THE CHILDREN ALSO TAKE PART IN SHORT FOCUSED SESSIONS AS A WHOLE CLASS AND IN SMALLER GROUPS.
I.E. STORY TIMES, PHONICS SESSIONS, LISTENING GAMES, KEYWORKER GROUPS.



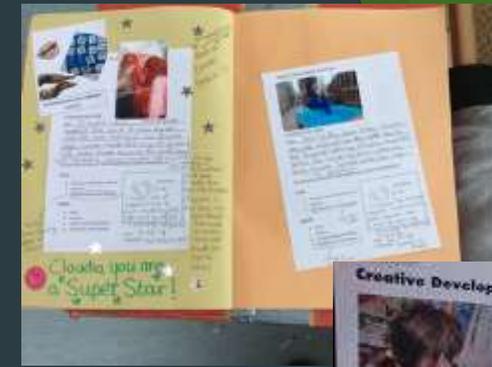
THE CHILDREN WILL THEN END THEIR DAY AS A WHOLE CLASS FOR STORY TIME, SINGING AND DANCING OR A GROUP GAME.



Nursery Timetable

9.00	Welcome into nursery - find peg hang belongings up
9.00-9.05	Self Register
9.05-9.30	Free Play
9.30-9-45	Circle time
9.45 - 10.00	Phonic group sessions
10.00-10.30	Activities and teacher focused activities
10-30-10.45	Snack Time (milk & fruit)
10.40-11.30	Free play and activities
11.30 -11.40	Tidy up time
11.40 -12.00	Circle time - reflection of morning, sharing learning
11.50	Coats/bags preparation for home time
11.50	Wash hands ready for lunch
12.00	Morning children go home
12.00	Lunch is served in nursery
13.00	Afternoon children arrive and self register
13.00-13.30	Free play
13.45-14.00	Circle time
14.00-15.30	Free play and teacher focused activities
15.30-16.00	Tidy up time and preparation for home time

Monitoring Progress

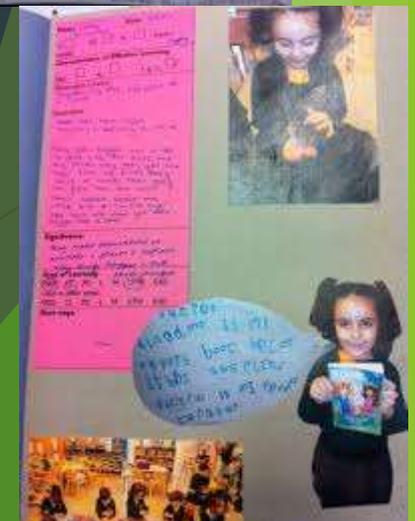


Each of the 7 areas of learning has its own set of Early Learning Goals which determines what most children are expected to achieve by the end of EYFS.

This profile is updated regularly throughout the year. It shows your child's development and areas for further support.

You will be invited to discuss your child's development at parent meetings twice a year. However we offer an open door policy so if you have any concerns or questions then please ask to speak with your child's keyworker.

The observations that form this profile are kept in a special book called a 'Learning Journey'. This will be your keep sake at the end of your child's nursery learning journey.



What is it like in Nursery?



Fun!

Exciting!

Friendly!

Messy Play!

- ▶ In Nursery we do encourage your child to participate in messy multisensory activities. Your child is encouraged to wear an apron but all of the provision we use is generally easy to wash out!



Outdoor Learning

The children have continual access to our outdoor area. Our outdoor learning supports the development of healthy and active lifestyles by offering children opportunities for physical activity, freedom and movement, and promoting a sense of well-being.



Fine motor skills

Fine Motor skills are activities aimed at strengthening the muscles in your children's hands to prepare for ability and strength to hold a pencil ready for writing

Ways in which we achieve this in nursery are:

Playdough Play, learning to roll, shape, pat, squeeze, cut etc

Threading, lacing activities with beads, pasta etc

Connecting small pieces of construction equipment together i.e. lego

Using brushes, or rollers to paint

Using scissors, paper hole punchers to make snips and holes in paper

Using tongs, scoops to pick objects up

What can I do to help my child's literacy development?

- ▶ Speaking and listening
- ▶ Learning nursery rhymes and songs
- ▶ Reading books together at bedtime
- ▶ Activities to build strength in hand muscles to become pencil ready, this may include activities such as threading, use of playdough, squeezing, rolling etc.
- ▶ Encourage mark-making, writing of their name, drawing pictures, shapes

What can I do to help my child's mathematical development?

- ▶ Talk about and discuss size, shape and patterns.
- ▶ Recognise numbers in the environment.
- ▶ Practice counting (such as climbing the stairs and numbers on buses).
- ▶ Sing number songs together.

Transition into Nursery

You and your child would have been invited to a stay and play session in the summer term previous to your child starting nursery in September. This is where you and your child get to know the nursery team and explore the nursery environment, to aid transition.

In September to make the transition into Nursery a smooth process the children will have a staggered start date to begin with.

This will enable your child to get to know the nursery team, their keyworker and their new environment. This is to support your child to receive the best possible smooth start aiding them to feel happy and settled.

If your child is really unsettled then we will work in partnership with you as parents to extend and modify these arrangements to suit your child. Once your child is settled they will stay for the whole session



How to make transition from home to Nursery easier!

Play - How we learn in nursery all through play!

Take an interest in your child's play. Studies show that children learn and develop the most while playing. Imaginative play, messy play, construction play – whatever your child is interested in.

Let them lead the learning and try to create opportunities for them to explore and develop ideas they have.

Talk

Talk to your children about different things you or they are doing. Talk about what they are playing with. Talk about what they are eating. Talk about where you are going and what you can see. Talk about everything and anything! Talking to your child is very important.



Read

Books can transport children into a magical world. It helps to foster their imagination, improves their vocabulary, and provides great 1:1 time with you!

Read a bedtime story at night.

Visit the library.

Let your child read a familiar story to you.



Daily Routines

Routines at nursery and at home allow children to predict what is going to happen next. This will help them to feel safe and secure.

Having a good daily routine at home can make the transition to nursery a lot easier. If you need support with this, then please ask a member of the nursery team.



What can I do to help my child have a good day at Nursery?

- ▶ Give your child a good breakfast/ lunch before Nursery.
- ▶ Say something positive about nursery everyday.
- ▶ If having a packed lunch at nursery, please provide a healthy one, if you need support with this a member of the team will happily advise you.
- ▶ Make sure they go to bed early, establish a good routine.

The first few weeks

We will encourage your child whilst they explore the nursery environment and play.

We will find out what the children
already know and can do

and use this information to help us develop a learning programme
for each child.

Each child has their own book "My Learning Journey" where we keep evidence of their learning and samples of work or photographs of what they have been doing. We value any contribution that you would like to make to this in helping us meet your child's needs.

All the adults in the nursery will be there to support your child as well as to play and communicate. They can't wait to learn new things with your child.

Medical needs and allergies

- Any sickness, diarrhoea , must be followed by 48 hrs absence from last time of illness.
- Any absence requires a telephone call to nursery to explain reason.
- Head lice are common! Please check regularly and treat as recommended.
- Only doctor prescribed medicines can be administered in nursery.
- Its worth knowing that it is quite common at this age for children to become ill with coughs and colds, quite frequently especially when they start a new setting, as they need to build their immunity.
- Please make sure your child is up to date with immunisations.
- If there are any illness's experienced by a child in the nursery, there will be notification in the notice board and parents will be emailed to notify.

Suitable clothing

- ▶ We ask that you dress your child in comfortable clothing, that they can easily access the toilet independently with. i.e. leggings, jogging bottoms, items with elasticated waists, are easy for the children to pull up and down. Velcro shoes/trainers rather than lace up. Suitable coats the children are able to put on and do up themselves.
- ▶ We ask that children come to school dressed appropriately for the season, but to bare in mind that we always (in all weathers) have outdoor play.
- ▶ Please supply your child with their own named bag for their peg which should include a supply spare clothes, of all items even spare shoes/trainers, children may wet/soil themselves in various activities, i.e. water or messy play or can have the occasional toileting accident due to the child leaving it too late to get to the bathroom because they are engrossed in having fun!
- ▶ Summer time - we ask for you to make sure your child has a sun hat, please take into consideration your child's safety when wearing sandals or open toed shoes. We have lots of physical activities happening in nursery and these type of shoes can be an safety issue.
- ▶ Winter time - we ask that if you bring your child to school in wellington boots these are changed by yourselves under the shelter outside before entering nursery, please note no welly boots are allowed to be worn in nursery due to safety.
- ▶ Please name label all items.

Nursery Staff waiting to welcome you



Mrs Elliott
Nursery Lead



Mrs Marney
Nursery
Practitioner



Mrs Yeadon
Nursery
Practitioner



Ms Speed
Nursery
Administrator



Mrs Gordon
Lunch time Supervisor

If you have any other questions or queries feel free to contact us using the contact details below.

Nursery email address : nursery@raglan.bromley.sch.uk

Nursery telephone number 0208 290 3793

Nursery space enquiries/fee's/applications
contact Ms Speed on 0208 8460 6552

Thank you for your
continued support 😊