Raglan Primary School
Remote Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: what is taught to children at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

You will be able to access remote learning from the first day that your child is required to remain at home through SeeSaw. Your child's teacher will upload either a daily or weekly timetable detailing all of the learning activities. Your child also has access to eBooks on Bug Club and additional maths activities on Mathletics. Below are examples of weekly remote learning timetables for Reception, KS1 and KS2:

Reception Remote Learning   **Week:**

Topic				
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Welcome Video	Welcome Video	Welcome Video	Welcome Video	Welcome Video
Phonics:	Phonics:	Phonics:	Phonics:	Phonics:
English:	Maths:	English:	Maths:	English: Optional Maths Challenge:
Choose an activity from the Learning Jigsaw.	Choose an activity from the Learning Jigsaw.	Choose an activity from the Learning Jigsaw.	Choose an activity from the Learning Jigsaw.	Choose an activity from the Learning Jigsaw.
Teams Check In	Teams Check In	Teams Check In	Teams Check In	Teams Check In
Story Time Video	Story Time Video	Story Time Video	Story Time Video	Story Time Video
Handwriting:				
PE:				
Mathletics:				
Bug Club:				
Websites to support Remote Learning:				

KS1 Remote Learning   **Week:**

Monday	Tuesday	Wednesday	Thursday	Friday
Welcome Video	Welcome Video	Welcome Video	Welcome Video	Welcome Video
Phonics:	Phonics:	Phonics:	Phonics:	Phonics:
English:	English:	English:	English:	English:
Maths:	Maths:	Maths:	Maths:	Maths:
Science	History:	Art:	Computing:	RE:
Teams Check In	Teams Check In	Teams Check In	Teams Check In	Teams Check In
Story Time Video	Story Time Video	Story Time Video	Story Time Video	Story Time Video

Handwriting:
PE:
Music:
Mathletics:
Bug Club:
Websites to support Remote Learning:

KS2 Remote Learning   **Week:**

Monday	Tuesday	Wednesday	Thursday	Friday
Welcome Video	Welcome Video	Welcome Video	Welcome Video	Welcome Video
Reading:	Reading:	Reading:	Reading:	Reading:
English:	English:	English:	English:	English:
Maths:	Maths:	Maths:	Maths:	Maths:
Science:	History:	Art:	Computing:	RE:
Teams Check In	Teams Check In	Teams Check In	Teams Check In	Teams Check In
Story Time Video	Story Time Video	Story Time Video	Story Time Video	Story Time Video

Handwriting:
PE:
Music:
Mathletics:
Bug Club:
Websites to support Remote Learning:

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate, we teach the same curriculum remotely as we do in school. However, in subjects like PE this is not possible and PE activities that are suitable for learning at home, will be assigned on SeeSaw. The teacher will record a daily 'welcome' video to introduce the days learning, which will be available from 9.00am on SeeSaw. They will also record a daily story time video which will be available on SeeSaw by 3.30pm.

Remote teaching and learning time each day

How long can I expect the learning set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following amount of time each day:

Reception	Welcome: 10 minutes
	Phonics: 20 minutes
	English/Maths: 30 minutes
	Activity from the Learning Jigsaw: 30 minutes
	Reading: 10 minutes
	Teams Check-In: 20 minutes
	Story Time: 10 minutes
	2 hours 10 minutes
Key Stage 1	Welcome: 10 minutes
	Phonics: 20 minutes
	English: 45 minutes
	Maths: 45 minutes
	Foundation subject: 45 minutes
	Reading: 10 minutes
	Teams Check-In: 20 minutes
	Story Time: 10 minutes
	3 hours 25 minutes
Key Stage 2	Welcome: 10 minutes
	Reading: 30 minutes
	English: 55 minutes
	Maths: 55 minutes
	Foundation subject: 55 minutes
	Individual Reading: 10 minutes
	Teams Check-In: 20 minutes
	Story Time: 10 minutes
	4 hours 5 minutes

Accessing Remote Learning

How will my child access any online remote education you are providing?

All of the remote learning will be uploaded onto SeeSaw. The children have all been given log in details for this platform, as well as Bug Club to read eBooks and Mathletics for additional maths activities. Please contact the school office if your child has misplaced their log in details or if you are having any difficulty accessing the online learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to a device that enables your child to learn from home, we are able to lend you an iPad. Please contact the school office or Mrs Collins who will arrange a time for you to come and collect an iPad. When you collect the iPad, you will be required to complete a loan agreement.

As we are an ECO school, we ask that you try to access the learning online wherever possible. If you are having any difficulties with this please contact the class teacher in the first instance via the year group email or on SeeSaw, or email the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching including video/audio recordings of the teacher and Oak National Academy lessons.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips and teaching slides.

- Uploaded teaching slides, project work, worksheets and templates.

- Live Teams sessions with the teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that all family situations are different and that some parents may find it more difficult than others to support their child with the home learning. Please do the best you can.

Try to establish a routine that you follow each day. The timetable for your child's class should support you with this.

If you are having any difficulties with supporting or encouraging your child to complete the learning, please contact the class teacher in the first instance via the year group email or on SeeSaw. The class teacher or a member of the Inclusion Team may also contact you if they have any concerns to see how else we may support you.

How will you check whether my child is engaging with their learning and how will I be informed if there are concerns?

The teacher will monitor the learning that has been uploaded to SeeSaw throughout the day. A member of the Senior Leadership Team will also monitor the learning on a weekly basis. If any member of staff has concerns, they will call you to discuss what further support they are able to offer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The teacher will look through the learning throughout the day and may comment on individual pieces of learning if appropriate. The main form of feedback will be via a live daily Teams session with the teacher. This is an opportunity for the teacher to comment on the learning and to address any misconceptions, and for the children to ask any questions they may have.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers and/or The Inclusion Manager will contact parents by regular telephone calls to discuss the challenges with supporting remote learning and offer advice around strategies and scaffolds to the learning.

- Teachers and/ or Teaching Assistants will communicate with identified children via TEAMs meetings to model and support learning at home.

- Teachers will liaise with the SEND Team in school where a child requires specific additional support to access remote learning. This may result in additional scaffolds on Seesaw, personalised learning plans and, in specific circumstances, hard copies available to children.

- Where children have an EHCP, a member of staff will be allocated as a Key Worker for that child. The staff member will have regular TEAMs sessions with the child and/or parent to discuss barriers and work towards providing personalised support to facilitate remote learning and meet the provision set out in Section F of the child's plan.

- School staff will respond to messages and emails regarding support with a child's remote learning within 3 school days of receiving the message.

- Remote learning for children in the Language Provision involves a variety of learning experiences to cover the breadth of the curriculum as delivered in class. Parents can place photos, videos or comments on Seesaw to evidence the practical aspects of the remote learning.

For younger pupils, for example those in Reception and KS1, the children might need support from adults at home to access their remote learning. Teachers are using videos and audio, where possible, and templates to support the children to access the learning with greater independence.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will be a weekly programme of learning uploaded to SeeSaw, which includes all of the links that the children will need to access the learning. Phonics learning for Reception and KS1, and maths learning for KS1 and KS2 will be uploaded daily and will reflect that learning that the children are doing in school. It may not be possible for the teacher to give detailed feedback as he/ she will also be teaching in school but the learning will be looked at daily and will be commented on.

Below is an example of a weekly programme of learning:

Day 1	Day 2	Day 3	Day 4	Day 5
Reading: To be a cat by Matt Haig https://www.bbc.co.uk/bitesize/articles/zn8bgwx Complete activity 1	Reading: To be a cat by Matt Haig https://www.bbc.co.uk/bitesize/articles/zn8bgwx Complete activity 2	Reading: READING SKILLS Skimming and Scanning texts https://www.bbc.co.uk/bitesize/articles/zdd9vwx	Reading: To be a cat by Matt Haig https://www.bbc.co.uk/bitesize/articles/zn8bgwx Complete activity 3	Reading: READING SKILLS Dealing with unfamiliar words https://www.bbc.co.uk/bitesize/articles/z4ms6g8
English: Inspirational Figures – Biographical writing. Inspirational figures - Biographical writing - Oak National Academy (thenational.academy) Lesson 1: To identify features of a biography.	English: Inspirational Figures – Biographical writing. Inspirational figures - Biographical writing - Oak National Academy (thenational.academy) Lesson 2: To investigate unstressed vowels in polysyllabic words	English: Inspirational Figures – Biographical writing. Inspirational figures - Biographical writing - Oak National Academy (thenational.academy) Lesson 3: To revise the past, present and future progressive tense.	English: Inspirational Figures – Biographical writing. Inspirational figures - Biographical writing - Oak National Academy (thenational.academy) Lesson 4: To gather information on an inspirational figure.	English: Inspirational Figures – Biographical writing. Inspirational figures - Biographical writing - Oak National Academy (thenational.academy) Lesson 5: To develop a rich understanding of the words associated with being hard-working.
Science: Notable Scientists: Stephen Hawking https://classroom.thenational.academy/units/notable-scientists-44ba No need to do introductory Quiz.	Geography/History: Geography https://www.bbc.co.uk/bitesize/articles/zrkcvwx Make an informative poster on GPS and upload to seesaw.	Art/DT: Draw with Rob Choose something and learn how to draw it. http://www.robbiddulph.com/draw-with-rob	Computing: Purple mash – Coding Vehicles – Lesson 1 Log in to the Purple Mash app and complete the second 2do task.	RE: What is Christianity? https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn

Handwriting: Practise writing 10 words from the statutory spelling list. This can be found in your reading record. Put the words into silly sentences.
PE: https://imoves.com/the-imovement?utm_source=email&utm_medium=email&utm_campaign=imovement&utm_content=resources
Music: https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zc7m7p3 Choose your favourite song or piece of music. Spend some time listening to it and think about how it makes you feel and why you like it.
Mathletics: Log into Mathletics and complete the activities that have been set on a Friday. Mathletics
Bug Club: Log into Bug Club on Active learn. Read at least one bug club book per week and complete the activities that are linked to that text. Bug Club
Websites to support Remote Learning: https://www.topmarks.co.uk/maths-games/7-11-years/times-tables# https://home.oxfordowl.co.uk/help-child-learn-age-9-10/ https://www.bbc.co.uk/bitesize/primary https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q https://primarygamesarena.com/