

Catch Up Premium Plan

Summary Information					
School	Raglan Primary School				
Academic Year	2020-2021	Total Catch up premium	£35,040	Number of pupils	438

Action Plan for Recovery Funding During Lock down

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead and cost	When will you review implementation?
Wider Strategies(EEF) Parents will support children in engaging with the home school offer	To provide parents with the necessary resources to support their children over the lockdown and through the summer holidays	We need to continue to support parents to be able to deliver education at home when needed to have the most impact during this period.	Monitor the number of children accessing home learning – class teacher weekly	Kath Margetts/ Danielle Wood	Weekly
Children have access to quality education on line	Introduce SeeSaw across the school as platform for learning to be posted and shared	User friendly platform suitable for primary children	Remote learning offer agreed across the school and shared with parents.	Liam Farmer £1927	Weekly
To communicate effectively with parents during this period	Introduce class emails Weekly phone calls to vulnerable families	Communication is key in keeping parents connected with the school at this time	Positive feedback indicate that parents are happy with communication	Emily Ingrey	Weekly
Children are reading regularly	Purchase Bug Club to enable children to continue reading regularly	Unable to send home books to the children	All parents provided with log in details. Teachers to monitor	Emily Ingrey £1399	

To ensure a greater number of children have access to the appropriate technology	Purchase additional iPads to support children when they are having to work at home	Children need to have the right equipment to learn effectively	Make contact with individual families	Sam Collins £2,000	On going
To improve the number of working laptops within school to support the quality of teaching both in school and remotely	Purchase additional laptops to enable teachers to teach effectively in the classroom and remotely when needed	Teachers and children need the appropriate resources to be able to teach most effectively	Make contact with individual families Teachers will have the appropriate technology that is reliable to deliver high quality lessons – seen through observations	Danielle Wood £6,000	On going
All staff will have the appropriate skills to teach remotely	To train staff effectively in the use of SeeSaw, Teams and office 365 to support remote learning	DFE recommended platform for home learning	Increased technology in home learning packages – reviewed every 6 weeks	£2000	On going
To ensure attendance remains high during this period of anxiety	Attendance focus on those children not in school – delivered by external agency	Increased attendance links to improved learning. High levels of absence pose a risk	Reviewing attendance data weekly	Kath Margetts/Sam Collins / Carol Burgess	On going
Total cost				£13,326	
Teaching and whole school strategies					
To deliver training and support to address the changes	On-going risk assessment review sessions Delivery of Teams and one note training	Providing support that will enable the teachers to be the best they can be in this new situation	Regular updates on RA which will have been transposed to classroom Learning walks show that teachers are doing their	Kath Margetts	On going

	Additional support for students who have missed opportunities to develop their practice		best to provide high quality learning in this new environment including Student teachers		
To support on-going assessment to ensure 'recovery	Daily team meetings and small group additional team sessions to provide additional support	Being clear about the gaps that there are will ensure faster progress	SLT to monitor activities uploaded on see saw and the children's response	Emily Ingrey	Weekly

Action plan for recovery funding now school fully reopen

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead and cost	When will you review implementation?
Children confident and happy to be back in school and in a good place to learn	Additional social skills type groups for children who are exhibiting anxiety	Children will not be able to learn effectively if anxious or unhappy	Simple questionnaire about how children are feeling before group and after group Children settled and engaged in learning in class	Carol Burgess	Easter Break
Targeted small group support, delivered by high quality teaching staff to support children who have gaps in their learning	Additional teaching support allocated to each year group to provide high quality intervention to small groups, supporting progress	EEF evidence on the impact of high quality, small group tuition as a catch up, delivered by teachers is likely to have the highest impact	Pupil progress meetings to agree strategies	Kath Margetts and SLT	1st week after Easter break and then end of first half term

Targeted small group support, delivered by high quality teaching assistants to support children who have gaps in their learning	Additional TA support allocated to each year group to provide high quality intervention to small groups, supporting progress	Supports TA's in delivering high quality provision in specific areas	Pupil progress meetings to agree strategies	Class teachers	1st week after Easter break and then end of first half term
TA training in TEAMS and SeeSaw	CPD for TA's to support quality in what is being delivered	High quality CPD linked to particular areas of need will support impact	Remote drop in sessions in place	Emily Ingrey	ongoing
Specific support for children who have made the least progress	1:1 intervention	EEF evidence on the impact of high quality, small group tuition as a catch up, delivered by teachers is likely to have the highest impact	Assessment of progress at least every 6 weeks	Kath Margetts and SLT	1st week after Easter break and then end of first half term
Total cost				£22,000	