



## Year 3 Curriculum Overview

|                  | Autumn 1   | Autumn 2  |                                | Spring 1   | Spring 2  | Summer 1                               |   | Summer 2   |             |
|------------------|--|---|--------------------------------|--|---|--|---|--|-------------|
| <b>English</b>   | Into the Forest by Anthony Browne                            | Wild by Emily Hughes                                    |                                | The Happy Prince by Oscar Wilde                          | The Tin Forest by Helen Ward                      | Escape from Pompeii by Christina Bailt |   | Leon and the Place Between by Grahame Baker-Smith                  |             |
| <b>Reading</b>   | The Owl Who Was Afraid of the Dark by Jill Tomlinson         |   | Stig of the Dump by Clive King |  | Charlie and the Chocolate Factory by Roald Dahl   |  | How To Train Your Dragon by Cressida Cowell           |  |             |
| <b>Maths</b>     | Place Value with 3 digit numbers<br>Addition and Subtraction | Addition and Subtraction<br>Multiplication and Division |                                | Multiplication and division<br>Money<br>Statistics       | Measurement:<br>Length and perimeter<br>Fractions | Fractions<br>Time                      |   | Geometry:<br>Properties of shape<br>Measurement: mass and capacity |             |
| <b>Science</b>   | Light  | Life Processes  |                                | Forces and Magnets                                       | Understanding Plants                              | Rocks                                  |   |  |             |
| <b>Computing</b> | Coding   | Branching<br>Databases                                  | Digital<br>Art/Animation       | Email  | Presenting Ideas -<br>Use of PowerPoint           | Spreadsheets                           | Graphing  | Touch Typing   | Simulations |
| <b>History</b>   | How much did farming change life in the Stone Age?           |   |                                | How is our daily life different to life in the Iron Age? |   | What did the Romans ever do for us?    |   |  |             |
| <b>Geography</b> |  | Our European Neighbours                                 |                                |  | Settlement and Land Use                           |  | Extreme Earth   |  |             |
| <b>Art</b>       | Colour, shade and Tone - expressing moods                    |   |                                | Formal aspects of drawing                                |   | Printing Possibilities                 |   |  |             |
| <b>DT</b>        |  | Textiles, seasonal stockings                            |                                |  | Mechanical Systems – Pop-up story books           |  | Materials/Construction structures - British Inventors |  |             |



## Year 3 Curriculum Overview

|               |   |  |   |   |   |   |
|---------------|---|--|---|---|---|---|
| <b>RE</b>     | Sikhism<br>Does joining the Khalsa make a person a better Sikh? | Christianity<br>Has Christmas lost its true meaning? | Christianity<br>Could Jesus really heal people? Were these miracles or is there some other explanation? | Christianity<br>What is 'good' about Good Friday? | Sikhism<br>Do Sikhs think it is important to share? | Sikhism<br>What is the best way for a Sikh to show commitment to God? |
| <b>PE</b>     | Games – Rounders<br><br>Dance                                   | Games - Netball<br><br>Gym                           | Games – Tag Rugby<br><br>Dance  | OAA<br><br>Games - Hockey                         | Games - Cricket<br><br>Athletics                    | Games - Tennis<br><br>Gym   |
| <b>French</b> | Greetings   | Numbers to 20 colours, Items in the classroom.       | Identify parts of the body  | Identify animals and pets                         | Family members                                      | Recognise and ask for snacks  |
| <b>Music</b>  | Music is delivered by our BYMT Specialist Music Teacher         |  |   |   |   |   |
| <b>SRE</b>    | Introducing Yasmine and Tom<br>Friendship and feelings          | What makes a good friend ?<br>Me, myself and I       | Different families  | Families and getting on and falling out           | Gender stereotyping                                 | Naming body parts<br>Keeping safe                                     |